



Woodall Program

1822 Shepherd Drive Columbus, GA 31906

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Serving: Chattahoochee, Clay, Muscogee Quitman, Randolph, Stewart, Talbot

Dear Parent/Guardian,

8/10/2020

I hope this letter finds you well, even during this trying time. I want to thank everyone in advance for your support, patience, flexibility, and understanding, especially as we embark on this new educational experience. The home environment should not duplicate the classroom but be an extension of learning for our students. As we prepare for 2020-2021 school year, please read the important information listed below regarding the areas of:

- **Instruction/Academics - Social Skills – Communication - Behavior Management**

Instruction/Academics - Recommendation is no more than 4 hours per day of screen time; this includes breaks. We are looking to provide no more than 30 minutes per class of instructional time. Completion of tasks/assignments is not included in this 30 minute time frame and is based on individualized accommodations that teachers will follow. The information below is a sample of the student’s schedule of instruction.

Elementary	Middle Grades
- 30 reading	- 30 reading
- 15 spelling	- 30 writing
- 15 writing	- 30 English/Language Arts
- 30 English/Language Arts	- 45 math
- 30 math	- 45 Science
- 30 Science	- 45 Social Studies
- 30 Social Studies	

Social Skills - SkillsStreaming is the social-emotional learning program designed to help our students learn positive ways to address their specific needs without aggression, withdrawal, or other problems behaviors. The skills streaming lesson will be a 3 to 5 minute daily video on Canvas with three assessment questions for each video (about 8 to 10 total minutes).

Communication – Students will log into the MCSD Canvas for instruction, as well as other identified programs. Teachers will contact you via Remind, email, or cellphone to discuss your child’s behavior and learning progress. We will be mindful and respectful of your schedule; therefore, please let us know your availability to be contacted to review your child’s learning progress or other matters of concern.

Behavior Management and Tracking – The behavior tracking sheet lists the target behaviors based on the student’s current IEP (Individualized Education Plan). Every Wednesday and Friday, a teacher will call you to ask if these behaviors have happened, and if so, how many times. Please let them know the number of times the behavior happened. This information will be discussed during upcoming meetings on your child’s overall progress.

We know a strong partnership with you will make a great difference in your child’s education. As partners, we share the responsibility for our children’s success and want you to know that we will do our best to carry out our responsibilities. Please call/text me if you have any questions or concerns at 706.575.1466 (cell) or 706.748.3166 (office).

In Service,

La Christa Thornton, Director