



Georgia Department of Education

GNETS Strategic Plan Components

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GNETS Strategic Plan Components

- ▶ Program Leadership
- ▶ Behavior Support and Therapeutic Services
- ▶ Instructional and Academic Support
- ▶ Program Funding and Fiscal Management
- ▶ Integration of Services and Capacity Building
- ▶ Program Accountability
- ▶ Facilities Management



Program Leadership

- ▶ Remain abreast of the expectations of the strategic plan
- ▶ Share the expectations with staff
- ▶ Rate the level of implementation



Behavior Support and Therapeutic Services

- ▶ Implement PBIS
- ▶ Establish a functional FBA/BIP Teams
- ▶ Train staff to complete quality FBA/BIPs for each student
- ▶ Assess students using the BASC and SDQ
- ▶ Outcomes from BASC and SDQ must be included in IEPs
- ▶ Students with ASD will assessed with standardized measure



Instructional/Academic Support

- ▶ Teachers will deliver SBC for subject areas
- ▶ Ensure students who demonstrate academic difficulties are matched to tiered interventions to meet needs
- ▶ Supplemental instructional programs/materials will be provided
- ▶ Staff will attend instructional related trainings



Program Funding and Fiscal Management

- ▶ Federal and State Grant Budgets in Con App
- ▶ Evidence of spending
- ▶ Annual Grant Application



Integration of Services and Capacity Building

- ▶ Consideration for GNETS services
- ▶ Reintegration Plan
- ▶ Capacity Building



Program Accountability

- ▶ Communication with stakeholders
- ▶ Improvement summary – priorities for upcoming year (Professional Learning Calendars)



Facilities Management and Safety

- Facilities condition checklist
- Maintenance logs