PBIS Walkthrough Summary Generator

Date of Walkthrough
Monday, December 6, 2021

RESA
Chattahoochee-Flint

Name of District
Muscogee County (706)

Name of School/Program (where walkthrough is being conducted)
Veterans Memorial Middle School (0101)

Name of Neutral Observer (person entering this summary report)
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Title of Neutral Observer (person entering this summary report)
Technical Assistant

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Total Interviewed

How many total school staff members were interviewed?   5

How many total students were interviewed?   21

1.3 Behavioral Expectations

Five or fewer behavioral expectations with examples (rules) are in a school-wide matrix.

Yes

Which locations are on the school-wide matrix?

Bathrooms/Restrooms   Bus   Cafeteria   Hallways/Breezeway

Which locations had visible matrices posted that were specific to the setting? (i.e., all restrooms included a restroom specific matrix, hallway specific matrices were strategically placed in all hallways)

Bathrooms/Restrooms   Cafeteria   Hallways/Breezeway

Behavioral expectation examples (rules) are all positively stated (i.e., "walk" rather than "don't run")

Yes

How many staff members interviewed could list all or most of the expectations? (most = all but 1)

5

Percent calculation   100

Based on this quick glance, how evident is the following: Five or fewer positively stated behavioral expectations and examples by setting/location for student and staff behaviors are posted AND at least 90% of staff can list at least 67% of the expectations (see percent calculation above).

Partially Implemented (1)

1.4 Teaching Expectations

How many staff members interviewed stated that they had explicitly/formally taught all (school-wide & classroom) expectations this year using lesson plans?

5

Percent calculation   100

How many students interviewed could list all or most of the expectations? (most = all but 1)

20

Percent calculation   95.24

How many students interviewed could accurately describe what at least one expectation looks and sounds like? (i.e., "in the hallway we are respectful by keeping our hands to ourselves and keeping a level 1 voice tone which means only the people right next to me can hear me.")

19

| **Percent calculation** | 90.48 |

Based on this quick glance, how evident is the following: Formal lesson plans and a written schedule exists that is used to teach expected academic and social behaviors directly to all students in classrooms and across other campus settings/locations (a product book check may help answer this question).

Fully Implemented (2)

1.9 Feedback and Acknowledgement

How many staff members interviewed had acknowledged a student recently (within the past week)?

5

| **Percent calculation** | 100 |

How many staff members interviewed could recall which expectation, where they were and what they acknowledged the student for?

5

| **Percent calculation** | 100 |

How many students interviewed had been acknowledged recently (within the past week)?

17

| **Percent calculation** | 80.95 |

How many students interviewed could recall which expectation, where they were and what they were doing to earn the acknowledgement?

18

| **Percent calculation** | 85.71 |

How many students interviewed could explain the acknowledgement system? (i.e., how to earn acknowledgements, rewards, privileges, how the system works, what they can earn, how valuable it is to them, etc.)

20

| **Percent calculation** | 95.24 |

Based on this quick glance, how evident is the following: A formal system (i.e., written set of procedures for specific behavior feedback that is [a] linked to school-wide expectations and [b] used across settings and within classrooms) is in place and used by at least 90% of a sample of staff and received by at least 50% of a sample of students.

Fully Implemented (2)

1.10 Faculty Involvement

How many staff members interviewed could recall seeing the school's discipline data?

5

Percent calculation   100

How many staff members interviewed could tell you one thing about the data? (i.e., top behavior, top grade level, plan for addressing, etc.)

4

Percent calculation   80

Based on this quick glance, how evident is the following: Faculty are shown school-wide data at least 4 times per year AND have taken the SAS within the past 12 months (product book check needed for SAS evidence).

Fully Implemented (2)

Summary

1.3 Behavioral Expectations   1

1.4 Teaching Expectations   2

1.9 Feedback & Acknowledgement   2

1.10 Faculty Involvement   2

Areas of Strength

Most staff and students know expectations; students could give an example of a rule in a specific location; school store/events - great use of "free" awards (bathroom passes, Chromebook charge,etc.); great climate and culture.

Areas in Need of Improvement

Make sure location-specific matrices are posted in locations; make sure students know what they are being acknowledged for - behavior-specific praise; knowledge of Tier 2/3 interventions; work on teacher buy-in.