

WILLIAM HENRY SPENCER HIGH SCHOOL

Parent and Family Engagement Policy and School-Parent Compact

2026-2027 | REVISED WITH STAKEHOLDER FEEDBACK

Revision Date: August 24, 2026

Our shared commitment

Spencer High School, students, and families will work together so every student receives strong support at school and at home.

Principal: Ms. Rosa Patterson | (706) 683-8701

Welcome, Spencer Families

A message from Principal Rosa Patterson

Spencer High School has a proud history and many opportunities for students. Our school is a family. We will love, educate, and nurture our students so they can become leaders at home and around the world. Thank you for trusting us and for partnering with us to help every student succeed.

Start here: what families need to know

Parent Role	School Role
Stay informed, monitor progress, communicate with teachers, and use learning activities at home.	Provide strong instruction, regular progress updates, useful family resources, and welcoming opportunities to participate.
Student Role	Where to get help
Attend regularly, work hard, set goals, ask for help, and take responsibility for learning.	Contact the school, your child's teacher, or Parent Contact Representative Ms. Ashley Sloan. Language support is available upon request.

This document has two parts

- The Parent and Family Engagement Policy explains how the school supports and involves families.
- The School-Parent Compact explains what the school, families, and students agree to do together.

Easy access

The policy and compact are available all year in the **Parent Resource Area located in the Media Center** and on the Spencer High School website.

About the Policy and Compact

What is a School-Parent Compact?

It is a written agreement that explains how the school, students, and families will share responsibility for student success.

- Families, students, staff, business partners, and community members help develop it.
- It connects to the School Improvement Plan and names important learning goals.
- It lists practical actions for the school, families, and students.
- It explains how the school and families will communicate about student progress.
- It gives families ways to support learning at home and participate at school when appropriate.

What is the Parent and Family Engagement Policy?

It explains how Spencer High School creates meaningful ways for parents and family members to support learning, share ideas, and help make decisions about their child's education.

How are these documents developed and revised?

- Parent input is gathered at the first two parent workshops and throughout the year through the digital Acknowledgement/Input form.
- Families may also give feedback at any time by email, written comment, phone call, or meeting.
- The school reviews stakeholder feedback and updates the documents when needed.
- The current versions remain available in the Media Center Parent Resource Area and on the school website.

What is Title I?

Spencer High School receives federal Title I funds under the Every Student Succeeds Act (ESSA). These funds support high-quality instruction, student achievement, and meaningful parent and family engagement. Families help decide how funds set aside for family engagement are used.

Building Strong Partnerships

We offer meetings and workshops at different times so more families can participate.

Opportunity	Purpose
Annual Title I Parent Meeting	Learn about Title I, the school's participation, and family rights under Title I.
First two parent workshops	Review the policy and compact, share input, and strengthen shared responsibility.
Georgia Milestones Information Meeting	Understand state assessments and ways to support preparation.
Transition Meetings	Prepare for important grade-level, school, college, and career transitions.
Additional workshops and activities	Build family knowledge, provide resources, and support student achievement.

How we communicate

- School website and social media
- Email, phone calls, Messages XR, and text messages
- Infinite Campus (Parent Portal) and Canvas
- Parent-teacher conferences and requested meetings
- Workshops, printed resources, and materials for learning at home

Access and language support

Interpretation and translation are available upon request.

School-Parent Compact: Our Commitments

Students will

- Attend school regularly and arrive ready to learn.
- Work cooperatively with teachers and show positive behavior.
- Take responsibility for learning and set high goals.
- Use feedback and reading practice to strengthen academic skills.
- Ask for help and give their best effort.

Families will

- Use learning materials and strategies shared by teachers.
- Check grades, attendance, assignments, and messages regularly.
- Communicate with teachers about questions, concerns, and learning goals.
- Attend family engagement meetings and workshops when possible.
- Encourage regular attendance, effort, reading, and completion of schoolwork.

Spencer High School will

- Provide high-quality instruction and learning support in all content areas.
- Share practical strategies families can use at home.
- Monitor student progress and provide regular updates.
- Maintain open, respectful, and ongoing communication.
- Provide learning experiences and supports based on student needs.
- Create welcoming opportunities for families to participate and give feedback.

How Spencer Supports Families

Curriculum information	Progress monitoring
Families receive information about learning through meetings, workshops, conferences, Canvas, and the school website.	Staff help families use Infinite Campus to check grades, attendance, schedules, assessments, and course history.
Parent resources	Staff training
The Media Center Parent Resource Area offers materials in English and Spanish that families may check out or use at home.	Two professional learning sessions during 2026-2027 help staff strengthen family communication, engagement, and partnership practices.

Clear communication	Transition support
Information about workshops, programs, meetings, and activities is shared regularly in English and Spanish.	The school works with schools, colleges, career organizations, resource centers, and community partners to support transitions.

Family-School Partnership Standards

Spencer High School uses the National PTA Standards for Family-School Partnerships:

- Welcoming all families
- Communicating effectively
- Supporting student success
- Speaking up for every child
- Sharing power
- Collaborating with the community

District Goals: Through June 2031

The Muscogee County School District has established these three-year goals:

Grade-level readiness	By June 2031, Muscogee County School District will increase the percentage of students performing at or above grade-level readiness by 20 percentage points through the implementation of evidence-based instructional practices, targeted interventions, and ongoing progress monitoring across all schools.
Chronic absenteeism	By June 2031, Muscogee County School District will reduce districtwide chronic absenteeism by a minimum of 20% from the established baseline year (2025-2026), as measured by official student attendance data reported through the state accountability system.

How families connect to these goals

- Review student progress and attendance in Infinite Campus.
- Talk with teachers about learning targets, success criteria, and needed supports.
- Participate in meetings, surveys, and family activities.
- Share information that can help the school understand and respond to student needs.

MTSS in plain language

MTSS is a schoolwide system that gives students different levels of academic, behavior, attendance, or wellness support based on their needs.

School Goals: 2027-2029

Spencer High School will monitor these goals throughout the three-year School Improvement Plan cycle:

Tier I instruction	By May 2029, 100% of teachers will be trained to implement Ellevation and Teacher Clarity targeted evidence-based strategies to support an academically challenging environment and increase student accountability and ownership, as evidenced by classroom walkthrough data, course grade distribution data, common assessment data, monthly Ellevation Teacher Usage Reports, lesson plans, and student work samples.
Chronic absenteeism	By May 2029, 100% of faculty and staff will be trained to implement evidence-based attendance interventions and effective two-way communication strategies that reduce chronic absenteeism and strengthen a schoolwide culture of attendance, engagement, and commitment to graduation.
Portrait of a Graduate	By May 2029, 100% of students will develop and annually update an individualized postsecondary success plan aligned to the 4Es (Enrollment, Employment, Enlistment, and Entrepreneurship) and participate in meaningful learning experiences, including career exploration, volunteerism, and work-based learning. Faculty and staff will intentionally embed Portrait of a Graduate competencies and postsecondary readiness opportunities into instruction, advisement, and student support programs.

Progress updates

Spencer High School will use classroom observations, student data, attendance information, participation information, and stakeholder feedback to review progress and plan improvements.

Resources, Mission, and Feedback

Visit the Parent Resource Area

The Parent Resource Area is located in the **Media Center**. Families may check out or keep selected games, books, workbooks, and other learning materials. The Parent Contact Representative can help families find resources, use Parent Portal, connect with teachers, and learn ways to support learning at home.

School mission

The mission of Spencer High School is to inspire and equip students to become lifelong learners who embody the attributes of the IB Learner Profile and achieve their unlimited potential as internationally minded citizens in a global society.

District mission and vision

- Mission: Inspire and equip all students to achieve their unlimited potential.
- Vision: MCSD will be a beacon of educational excellence where all individuals are known, valued, and inspired.

Share comments, questions, or suggestions

All stakeholders are invited to provide feedback throughout the year using the digital Acknowledgement/Input form or by contacting Parent Contact Representative Ms. Ashley Sloan.



Ms. Ashley Sloan

Email: Sloan.Ashley.M@muscogee.k12.ga.us

School phone: (706) 683-8701, extension 2022

Scan the QR code to submit the 2026-2027 Family Engagement Policy Acknowledgement & Input form.

Thank you for partnering with Spencer High School.