

WILLIAM HENRY SPENCER HIGH SCHOOL

Parent and Family Engagement Policy

and School-Parent Compact

2025-2026 | REVISED WITH STAKEHOLDER FEEDBACK



Our shared commitment

Spencer High School, students, and families will work together so every student receives strong support at school and at home.

Principal: Ms. Rosa Patterson | (706) 683-8701

Welcome, Spencer Families



A message from Principal Rosa Patterson

Spencer High School has a proud history and many opportunities for students. Our school is a family. We will love, educate, and nurture our students so they can become leaders at home and around the world. Thank you for trusting us and for partnering with us to help every student succeed.

Start here: what families need to know

Your role Stay informed, monitor progress, communicate with teachers, and use learning activities at home.	Our role Provide strong instruction, regular progress updates, useful family resources, and welcoming opportunities to participate.
Student role Attend regularly, work hard, set goals, ask for help, and take responsibility for learning.	Where to get help Contact the school, your child’s teacher, or the Parent Contact Representative. Language support is available upon request.

This document has two parts

- The Parent and Family Engagement Policy explains how the school supports and involves families.
- The School-Parent Compact explains what the school, families, and students agree to do together.

Easy access

The policy and compact are available all year in the Parent Resource Area and on the Spencer High School website.

About the Policy and Compact

What is a School-Parent Compact?

It is a written agreement that explains how the school, students, and families will share responsibility for student success.

- Families, students, staff, business partners, and community members help develop it.
- It connects to the School Improvement Plan and names important learning goals.
- It lists practical actions for the school, families, and students.
- It explains how the school and families will communicate about student progress.
- It gives families ways to support learning at home and participate at school when appropriate.

What is the Parent and Family Engagement Policy?

It explains how Spencer High School creates meaningful ways for parents and family members to support learning, share ideas, and help make decisions about their child's education.

How are these documents developed and revised?

- Spencer High School holds an annual review meeting. All families are invited.
- Families may give feedback at any time by form, email, written comment, phone call, or meeting.
- The school reviews stakeholder feedback and updates the documents when needed.
- The current versions remain available in the Parent Resource Area and on the school website.

What is Title I?

Spencer High School receives federal Title I funds under the Every Student Succeeds Act (ESSA). These funds support high-quality instruction, student achievement, and meaningful parent and family engagement. Families help decide how funds set aside for family engagement are used.

Building Strong Partnerships

We offer meetings and workshops at different times so more families can participate.

Opportunity	Purpose
Annual Title I Parent Meeting	Learn about Title I, the school’s participation, and family rights under Title I.
Policy and Compact Review Meeting	Review the documents, share ideas, and strengthen shared responsibility.
Georgia Milestones Information Meeting	Understand state assessments and ways to support preparation.
Transition Meetings	Help students and families prepare for important grade-level, school, college, and career transitions.
Additional family workshops and activities	Build family knowledge, provide resources, and support student achievement.

How we communicate

- School website and social media
- Email, phone calls, Connect-Ed calls, and text messages
- Infinite Campus (Parent Portal) and Canvas
- Parent-teacher conferences and requested meetings
- Workshops, printed resources, and materials for learning at home

Access and language support

Interpretation and translation are available upon request. Transportation or childcare may be provided when possible to reduce barriers. Family engagement information may be mailed to residential facilities served by the district. Call (706) 683-8701 for help.

School-Parent Compact: Our Commitments

Students will

- Attend school regularly and arrive ready to learn.
- Work cooperatively with teachers and show positive behavior.
- Take responsibility for learning and set high goals.
- Use feedback and reading practice to strengthen academic skills.
- Ask for help and give their best effort.

Families will

- Use learning materials and strategies shared by teachers.
- Check grades, attendance, assignments, and messages regularly.
- Communicate with teachers about questions, concerns, and learning goals.
- Attend family engagement meetings and workshops when possible.
- Encourage regular attendance, effort, reading, and completion of schoolwork.

Spencer High School will

- Provide high-quality instruction and learning support in all content areas.
- Share practical strategies families can use at home.
- Monitor student progress and provide regular updates.
- Maintain open, respectful, and ongoing communication.
- Provide learning experiences and supports based on student needs.
- Create welcoming opportunities for families to participate and give feedback.

How Spencer Supports Families

Curriculum information Families receive information about what students are learning through meetings, workshops, conferences, Canvas, and the school website.	Progress monitoring Staff help families use Infinite Campus to check grades, attendance, schedules, assessments, and course history.
Parent resources The Parent Resource Area offers materials in English and Spanish that families may check out or use at home.	Staff training Quarterly professional learning helps staff strengthen family communication, engagement, and partnership practices.
Clear communication Information about workshops, programs, meetings, and activities is shared regularly in English and Spanish.	Transition support The school works with other schools, colleges, career organizations, resource centers, and community partners to support transitions.

Family-School Partnership Standards

Spencer High School uses the National PTA Standards for Family-School Partnerships:

- Welcoming all families
- Communicating effectively
- Supporting student success
- Speaking up for every child
- Sharing power
- Collaborating with the community

District Goals

By July 2026, the Muscogee County School District will work toward these priorities:

District priority	Target or measure
Strong Tier I instruction	Use clear learning targets and success criteria, including personalized learning, with a 90% target effectiveness level based on observation and feedback.
Multi-Tiered System of Supports (MTSS)	Implement MTSS in at least 80% of district schools.
Data-based decisions	Use data-based decision-making processes in 80% of district schools.
Professional learning	Provide differentiated choices aligned to staff and district needs, with 80% of employees participating.
Mission, Vision, and Values	Build a Culture of Kindness by reducing discipline referrals, improving attendance, expanding wraparound services, and improving school climate.

How families connect to these goals

- Review student progress and attendance in Infinite Campus.
- Talk with teachers about learning targets, success criteria, and needed supports.
- Participate in meetings, surveys, and family activities.
- Share information that can help the school understand and respond to student needs.

MTSS in plain language

MTSS is a schoolwide system that gives students different levels of academic, behavior, attendance, or wellness support based on their needs.

School Goals: Semester Checkpoints

Each goal now includes a first-semester checkpoint and an end-of-year target so families can follow progress during the year.

Goal	End of 1st semester	End of 2nd semester
Instruction 1: Strong Tier I teaching	Teachers use evidence-based strategies, clear learning targets, and success criteria. Leaders review classroom evidence and give feedback.	By May 2026, 100% of teachers implement high-quality Tier I instruction across content areas.
Instruction 2: Respond to student needs	Teachers review academic and behavior data, identify students and subgroups needing support, and plan next steps.	By May 2026, 100% of teachers routinely use data to address academic and behavioral needs, with attention to targeted subgroups.
Climate 1: Positive behavior supports	Teachers receive training and begin using PBIS classroom systems. Leaders review implementation and provide support.	By May 2026, 100% of teachers are trained and implement PBIS classroom systems with fidelity.
Climate 2: Family engagement	The school offers family engagement opportunities, gathers participation information, and asks families for feedback.	By May 2026, the school continues multiple schoolwide family activities and uses feedback to improve future opportunities.

Progress updates

Spencer High School will use classroom observations, student data, participation information, and stakeholder feedback to review progress and plan improvements.

Resources, Mission, and Feedback

Visit the Parent Resource Area

Families may check out or keep selected games, books, workbooks, and other learning materials. The Parent Contact Representative can help families find resources, use Parent Portal, connect with teachers, and learn ways to support learning at home.

School mission

The mission of Spencer High School is to inspire and equip students to become lifelong learners who embody the attributes of the IB Learner Profile and achieve their unlimited potential as internationally minded citizens in a global society.

District mission and vision

- Mission: Inspire and equip all students to achieve their unlimited potential.
- Vision: MCSD will be a beacon of educational excellence where all individuals are known, valued, and inspired.

Share comments, questions, or suggestions

All stakeholders are invited to provide feedback. If any part of this policy or compact does not fully support student success or align with school goals, please contact the school office or Parent Contact Representative Ms. Sloan.

Ways to share feedback

- Submit the feedback form
- Email or write the school
- Call or request a meeting
- Speak with Ms. Sloan

Comments, Questions, or
Suggestions Comentarios,
Preguntas o Sugerencias



Thank you for partnering with Spencer High School.