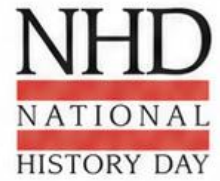


NATIONAL HISTORY DAY

CORNELL NOTES



Name: _____

Mr. Shively

Date: _____

Period: _____

CUES / QUESTIONS (After Class)

NOTES (During Class)

1. NHD Instructions

- Where do I go?
- What do I need to do first?
- What are the steps?

1. Go to www.nhd.org

- Read the Student Contest page carefully.
- Review the Rules & Requirements.
- Explore the Getting Started Guide.
- Choose a project category and develop a topic that relates to the theme.

2. Project Category

- Which category did I choose?
- Why does it fit the theme?

2. Pick a Project Category (Choose One)

- Documentary Exhibit Performance
 Website Research Paper

My Choice: _____

My Topic/Subject: _____

How my topic relates to the theme: _____

3. Types of Sources

- How is a primary source different from a secondary source?
- What is a tertiary source?

3. Types of Sources

- **Primary Source:** Created during the time period by someone who lived through it or was a direct witness.
Examples: letters, diaries, speeches, photographs, documents, artifacts, newspaper articles from the time
- **Secondary Source:** Created after the time period by someone who did not experience it firsthand; provides analysis or interpretation.
Examples: history books, biographies, journal articles, documentaries
- **Tertiary Source:** Summary or compilation of primary and/or secondary sources; useful for general information but not for in-depth research.
Examples: encyclopedias, textbooks, almanacs, Wikipedia

4. Annotated Bibliography

- What is it?
- What information should it include?

4. Annotated Bibliography

- A list of the sources you plan to use with a short paragraph (annotation) about each one.
- Includes citation + a summary of the source + how it will help your project.
- Shows your research and why each source is valuable.

SUMMARY (After Class)

Write a brief summary of what you learned today.

CREATE
YOUR
STORY

NHD THEME FOR 2027

"TO BE DETERMINED"

(Check nhd.org for the official theme announcement.)

