

# 2025 Summer Reading Assignment

## 8th Grade Advanced ELA – International Baccalaureate (IB)



### Assignment Overview

Welcome to 8th Grade Advanced ELA! Your summer reading will help you enter next year prepared to analyze global perspectives, explore ethical questions, and develop inquiry-based thinking. This assignment emphasizes IB values such as international mindedness, communication, and critical thinking.

You will:

1. **Choose ONE novel from the list below OR get approval for a book of your choice (see book requirements).**
2. **Complete a Global Inquiry Reading Log** while reading.
3. **Complete TWO Global Perspectives Reflection responses.**
4. **Complete ONE AI Collaboration Reflection.**
5. **Complete a Creative Extension (see below).**
6. **Bring all materials on the first Friday of the school year for a test grade.**

*Contact:* Greene.Charlene.R@muscogee.k12.ga.us if you have questions or need approval for a book.

### Approved Novel List

#### Contemporary and Global Fiction

- *Red Scarf Girl* by Ji-li Jiang
- *A Long Walk to Water* by Linda Sue Park
- *Before We Were Free* by Julia Alvarez
- *Shooting Kabul* by N.H. Senzai

#### High-Level Young Adult Novels

- *The Boy Who Dared* by Susan Campbell Bartoletti
- *Tamar* by Mal Peet
- *Fever 1793* by Laurie Halse Anderson
- *The Maze Runner* by James Dashner

#### Classic and Timeless Novels

- *The Outsiders* by S.E. Hinton
- *Fahrenheit 451* by Ray Bradbury
- *The Alchemist* by Paulo Coelho

### Want to read something else?

If you wish to select your own novel, you **MUST** email Mrs. Greene for approval **BEFORE** starting.

**The book must meet these requirements:**

- At least **200 pages**
- Lexile or difficulty appropriate for advanced middle/high school students
- Explore a **universal or global theme** (examples: power, conflict, justice, identity, belonging, survival)
- Have literary merit and serious content

**Global Inquiry Reading Log**

While reading, complete **5 entries** using the format below:

**A. What's Happening?**

- Briefly summarize key events.

**B. What's the Big Idea?**

- Identify a global or universal theme.

**C. How Does This Connect to the World (and Me)?**

- Connect this idea to real-world issues, global events, or your own experiences.

**AI Collaboration Reflection (Required)**

Yes, you may use ChatGPT or another AI tool! However, AI is a partner to help you think deeper — not to write your entire reflection.

- Choose ONE of your reading log reflections.
- Use AI to expand your response.
- Submit your original and AI-enhanced responses side by side.
- Write a brief evaluation (3–5 sentences): *Did AI improve your thinking? Why or why not?*

**IMPORTANT:** Work should reflect your voice and thinking. If AI writes the bulk of your responses and they lack depth or authenticity, your grade will be affected. **This is considered a form of plagiarism.**

**Global Perspectives Reflection (2 Required)**

After completing the novel, respond thoughtfully to **TWO of the following prompts** in paragraph form (minimum 8–10 sentences each):

**1. Theme and Global Significance**

How does your novel explore a theme that connects to global society today?

**2. Cultural Understanding and Perspective**

How did the novel help you better understand a different culture, time, or place?

**3. Human Rights and Ethics**

What ethical dilemmas or injustices were shown? How do they connect to world issues today?

#### 4. Connection to the IB Learner Profile

Choose a Learner Profile trait and explain how it relates to a character or theme in the novel.

#### Creative Extension (Required)

To show deeper engagement, choose ONE creative way to reflect on your novel's global themes:

- **Create a One-Pager** that visually shows the book's global connections (symbols, important quotes, world issues).
- **Design a Visual Theme Poster** highlighting a major theme and how it appears across the world.
- **Write a "Letter to the Author or Character"** explaining how the story made you think about world issues.

Be prepared to share your creative project during the first week of school!

#### Submission Guidelines

All written components (Global Inquiry Log, AI Collaboration Reflection, and Global Perspectives Reflection) must be typed and submitted online using MLA format:

- 12-point Times New Roman font
- Double-spaced
- 1-inch margins
- MLA Heading (Top Left):
  - Student Name
  - Teacher Name (Mrs. Greene)
  - Class (8th Grade Advanced ELA)
  - Date (Submission Date)
- Header (Top Right on each page):
  - Last Name + Page Number
- Title the document as: *Last Name Summer Reading* (Example: Johnson Summer Reading)

**Creative Extensions** may be submitted as a PDF, image, or digital slide, but must include your full name and be school-appropriate. There will be a Canvas Assignment for you to submit.

**Failure to follow MLA format will result in a deduction of points.**

### Grading Rubric (100 points)

Component	Points	Criteria
Reading Log (5 entries)	25 points	Thoughtful, complete, with global connections
Global Perspectives Reflection (2 responses)	25 points	Deep analysis, evidence, global connection
AI Collaboration Reflection	20 points	Honest evaluation, original vs. AI comparison
Creative Extension	20 points	Meaningful, well-developed creative work
Completion and Effort	10 points	Neat, on time, follows directions

**Remember:** Reading is about growing as a thinker and global citizen. AI should support your ideas, not replace them. I can't wait to see what you create and how you connect your book to the world!