

Spanish
What is the IB Learner Profile?
Due: August 16, 2024

The IB Learner Profile is a key component to the IB Middle Years Programme. The aim of the Learner Profile and the IB programmes is to develop internationally minded people who help to create a better and more peaceful world. IB Learners strive to be: communicators, inquirers, open-minded, risk-takers, thinkers, caring, principled, knowledgeable, balanced and reflective.



The following activity will help familiarize you with the IB Profile Words.

Step 1: Read the learner profile words on the back of this paper. Identify key words within the definition, and put the definitions into your own words in a sentence (for a challenge, try to do this in 6 words or less). For example, Communicators – “I share my ideas with others.”

Step 2: Choose 3 IB Profile Words that best describe you as a person. Type or handwrite on a separate sheet of paper, a paragraph for each word that includes the following information:

Why did you choose the word to describe yourself? Explain.

Give at least three examples of how you model this word in your everyday life.

Explain your responses with a paragraph of at least 7 sentences. Include a topic sentence and a closing sentence. Use correct spelling and punctuation.

Step 3: Type or handwrite on a separate sheet of paper a paragraph covering the topic: Why do you think learning Spanish or learning a second language is important to your life? Explain your responses with a paragraph of at least 7 sentences. Include a topic sentence and a closing sentence. Use correct spelling and punctuation.

Name: _____

| Characteristic | Description | My Own Words |
|----------------|---|--------------|
| Inquirers | They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives. | |
| Knowledgeable | They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines. | |
| Thinkers | They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions. | |
| Communicators | They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others. | |
| Principled | They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them. | |
| Open-Minded | They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience. | |
| Caring | They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment. | |
| Risk-Takers | They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs. | |
| Balanced | They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others. | |
| Reflective | They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development. | |