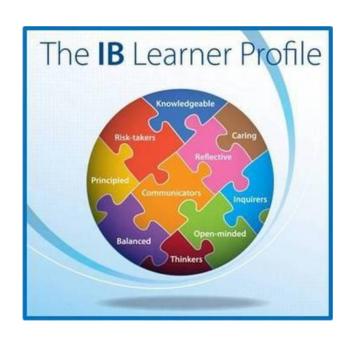
Spanish What is the IB Learner Profile? Due: August 16, 2024

The IB Learner Profile is a key component to the IB Middle Years Programme. The aim of the Learner Profile and the IB programmes is to develop internationally minded people who help to create a better and more peaceful world. IB Learners strive to be: communicators, inquirers, open-minded, risk-takers, thinkers, caring, principled, knowledgeable, balanced and reflective.



The following activity will help familiarize you with the IB Profile Words.

Step 1: Read the learner profile words on the back of this paper. Identify key words within the definition, and put the definitions into your own words in a sentence (for a challenge, try to do this in 6 words or less). For example, Communicators – "I share my ideas with others."

Step 2: Choose 3 IB Profile Words that best describe you as a person. Type or handwrite on a separate sheet of paper, a paragraph for each word that includes the following information:

Why did you choose the word to describe yourself? Explain.

Give at least three examples of how you model this word in your everyday life.

Explain your responses with a paragraph of at least 7 sentences. Include a topic sentence and a closing sentence. Use correct spelling and punctuation.

<u>Step 3:</u> Type or handwrite on a separate sheet of paper a paragraph covering the topic: Why do you think learning Spanish or learning a second language is important to your life? Explain your responses with a paragraph of at least 7 sentences. Include a topic sentence and a closing sentence. Use correct spelling and punctuation.

Characteristic	Description	My Own Words
Inquirers	They develop their natural curiosity. They acquire	
	the skills necessary to conduct inquiry and research	
	and show independence in learning. They actively	
	enjoy learning and this love of learning will be	
	sustained throughout their lives.	
Knowledgeable	They explore concepts, ideas and issues that have	
	local and global significance. In so doing, they	
	acquire in-depth knowledge and develop	
	understanding across a broad and balanced range of	
	disciplines.	
Thinkers	They exercise initiative in applying thinking skills	
	critically and creatively to recognize and approach	
	complex problems, and make reasoned, ethical	
	decisions.	
Communicators	They understand and express ideas and information	
	confidently and creatively in more than one	
	language and in a variety of modes of	
	communication. They work effectively and willingly	
	in collaboration with others.	
Principled	They act with integrity and honesty, with a strong	
	sense of fairness, justice and respect for the dignity	
	of the individual, groups and communities. They	
	take responsibility for their own actions and the	
	consequences that accompany them.	
Open-Minded	They understand and appreciate their own cultures	
	and personal histories, and are open to the	
	perspectives, values and traditions of other	
	individuals and communities. They are accustomed	
	to seeking and evaluating a range of points of view,	
	and are willing to grow from the experience.	
Caring	They show empathy, compassion and respect	
	towards the needs and feelings of others. They have	
	a personal commitment to service, and act to make	
	a positive difference to the lives of others and to the	
	environment.	
Risk-Takers	They approach unfamiliar situations and uncertainty	
	with courage and forethought, and have the	
	independence of spirit to explore new roles, ideas	
	and strategies. They are brave and articulate in	
	defending their beliefs.	
Balanced	They understand the importance of intellectual,	
	physical and emotional balance to achieve personal	
	well-being for themselves and others.	
Reflective	They give thoughtful consideration to their own	
	learning and experience. They are able to assess and	
	understand their strengths and limitations in order	
	to support their learning and personal development.	