



Richards Middle School
An International Baccalaureate School



Sunday, September 24, 2017

Richards Middle School Warrior Weekly

<http://richardsmcsdga.com> (706) 569-3697

mindtools.com on soft skills:

"While your technical skills may get your foot in the door, your people skills are what open most of the doors to come. Your work ethic, your attitude, your communication skills, your emotional intelligence and a whole host of other personal attributes are the soft skills that are crucial for career success."

The Importance of Soft Skills

It seems that teaching soft skills has never been as important as it is right now. And there is good reason for that. Childhood and young adulthood isn't the same experience it was in the not too distant past. The lifestyle and environment that children and students are experiencing today is not properly preparing them for working with others and performing well in the workplace outside of their actual job skill.

According to skillsyouneed.com, these are the most important soft skills:

- Communication skills
- Making decisions
- Self-motivation
- Leadership skills
- Team working skills
- Creativity and problem solving skills
- Time management

REPPIN' RICHARDS

Responsibility

Excellence

Professionalism

Self-Control- (noun) *The ability to control one's actions, reactions, and choices in dealing with people and situations.*

When you are an Inquirer, Self-control looks like:

Reflecting on difficulties to find new solutions

Rep 50 Skills for the Week:

1. If someone in the class wins a game or does something well, we will congratulate that person.
2. During discussions, respect other students' comments, opinions, and ideas.
3. If you win or do well at something, do not brag. If you lose, do not show anger.

“Educate your children to self-control, to the habit of holding passion and prejudice and evil tendencies subject to an upright and reasoning will, and you have done much to abolish misery from their future and crimes from society.”

— Benjamin Franklin



**KEEP
CALM
AND
Use Your
Soft Skills**

Upcoming Events

Monday, September 25 – 4:15 – 5:00 pm – Chess Club

- Art Club 4:15-5:15 (**signed parent permission forms are required before attending Art Club meetings**)

Thursday 28th-

Tuesday, September 26 – 8:00 am – Warriors for Christ

8:00 am - Junior Tome Society Media Center

4:15 – 5:30 pm – Drama Club

Wednesday, September 27 – 4:00-4:30 pm - Pep Band

4:15-5:30 – Debate Team Rm 225

5:15 pm – Volleyball - Richards vs. Harris County / Aaron Cohn at Richards

Thursday, September 28 – Math Team Meeting - 4:00-5:00 pm, Room 217

School Picture Day

5:15 pm – Football – Rothschild vs. Richards at Richards

Friday, September 29 – 8 am Media Center - Helen Ruffin Reading Bowl

5:15 pm – Volleyball - Midland vs. Richards / Baker at Midland



Richards is a PBIS and IB World School where we strive to emphasize growth of the whole person: intellectual, personal, emotional and social.

Top 10 Social Emotional Skills for Middle School Students

- 1. Make good friend choices.** This typically comes on the heels of making some questionable choices. Kids figure out quickly which friends instill a sense of belonging and which ones make them feel uncomfortable. It can be helpful to ask your children these questions: Do you have fun and laugh with this person? Can you be yourself? Is there trust and empathy? Common interests are a bonus.
- 2. Work in teams and negotiate conflict.** I don't think many students get through middle school without feeling like they had to carry the load on at least one group project. Maybe they didn't delegate and divide the work effectively at the onset. Perhaps they chose to take ownership to avoid a poor grade. Help them understand what happened and consider what they might have done differently.
- 3. Manage a student-teacher mismatch.** Unless there is abuse or discrimination, don't bail them out by asking for a teacher change. Tell them they still can learn from a teacher they don't like. Let them know it's a chance to practice working with someone they find difficult. Remind them that if they can manage the situation, they won't feel powerless or helpless the next time. Focus on concrete barriers to success in the class, not the interpersonal conflict. Is it miscommunication? Study skills?
- 4. Create organization and homework systems.** Make sure they are the architects of this process. Encourage them to come up with solution-oriented plans and tweak them as needed. Do they need to use their planner? Create a checklist? Their motivation will come from ownership. If they say they don't care, remind them that they don't have to be invested in a particular outcome in order to change their behavior. People who hate exercise can still choose to lift weights.
- 5. Monitor and take responsibility for grades.** If you care more than they do about their grades, why should they worry? Let them monitor their own grades, and if they don't do well, don't step in to advocate for assignment extensions or grade changes. Let them carry the burden and experience the connection between preparation, organization and grades. Conversely, if they are perfectionists, they will learn they can survive and manage the disappointment of a low grade.
- 6. Learn to self-advocate.** By middle school, they should be learning how to ask teachers for help or clarification. This may be in person or through email. When students bond with teachers, they connect more intimately with the material too. Unless there is no other option, try not to reach out on their behalf.
- 7. Self-regulate emotions.** Children often need assistance labeling strong emotions before they can regulate them. Help your kids identify any physical symptoms that accompany their stressors. This may help them know when to take a breath or hit the "pause" button before reacting. In real time, point out when they handle an emotional situation well. Discuss the strategy they implemented—maybe they took a break or listened to music. Also, help them make connections between their thoughts, feelings and behaviors. Are they stuck in all-or-nothing thinking? Are they consistently self-critical?
- 8. Cultivate passions and recognize limitations.** When your children are fired up about something, run with it and encourage exploration. Seize the opportunity to help them go deep. Get books, go to museums and be supportive even if the subject does not excite you. In the process, you will help them figure out what drives them. On the other hand, it is okay if they struggle in a specific area. That too is useful information. No one needs to be good at everything.
- 9. Make responsible, safe and ethical choices.** Teach them to respect their bodies, and to make safe and healthy decisions. It is equally important to talk about how to avoid putting others at risk. Have open conversations and discuss plans for different scenarios they may encounter. Try not to be overly reactive if they ask shocking or distressing questions. Keep the lines of communication open.

10. Create and innovate. Our changing world needs imaginative creators and divergent thinkers. It also can build confidence to think independently and outside the box. As your kids do their homework, read required texts and take standardized tests, remind them that these benchmarks are not the only ways to measure success. Encourage them to make connections across material from different classes, and to build, write, invent and experiment.