

The **Piedmont Futures Program: Work-Based Learning** partners with Muscogee County Career Technical and Agricultural Education to offer high school students an opportunity to pursue a Work-Based Learning paid internship within the healthcare industry. Piedmont Futures WBL Interns accepted into the program must commit to working between 5-15 hours per week, between August 2025 and May 2026. Schedules may be arranged seven days a week between the hours of 7:00 am-11:00 pm, depending upon the intern's availability and WBL status. Twenty positions are available within these fields:

Dietary Services
Environment Services
Imaging (Radiology)
Information Technology
Nursing Services
Patient Greeter
Pharmacy
Respiratory Therapy

Minimum Qualifications to Apply Include:

- Must be a Senior during the 2025-26 School Year
- Must be on-track to graduate
- Preference for each position will be given to students who are enrolled in or have completed a related
 CTAE pathway
- Must meet the MCSD Work-Based Learning guidelines
- May have no egregious high school disciplinary action during the 2023-24 or 2024-25 school year.
- Must have excellent attendance at school

All interested applicants must submit the following documents via email to Melonese Close at **Melonese.Close@piedmont.org** by **April 11, 2025**:

- 1. Completed application (pages 1, 2, and 3)
- 2. Current resume
- 3. A copy of applicant's state or school-issued Identification
- 4. Reference form completed by your nominating CTAE/CTI teacher
- 5. Reference form completed by one other high school teacher
- 6. Unofficial transcript (your CTAE teacher can access and print this from Infinite Campus.) If you have problems, you may email Sheree' Tovey tovey.sheree.m@muscogee.k12.ga.us for assistance.

SUBMISSION OF INCOMPLETE APPLICATION DOCUMENTS WILL NOT BE CONSIDERED FOR INTERVIEW. ADDITIONALLY, NO EXTENSIONS WILL BE GIVEN BEYOND THE APRIL 12, 2024 DEADLINE.

Application and Hiring Timeline:

- April 11, 2025: applications due by 4:00pm
- April 18, 2025: applicants will be notified of interview via student email on application
- April 21-25, 2025: Piedmont Futures Work-Based Learning Interviews
- May 5-9, 2025: Students notified of acceptance via student email on application
- August 2025: Hiring process begins and includes mandatory drug test, background investigation, and job orientation

Your acceptance into our program is based upon the combination of your completed application, resume, essay, the reference from your nominating teacher, and your interview.



Piedmont Futures Program Application

Last Name:	First Name:					
Address:	City:	State: _	Zip:			
Student Cell #: ()		o contact you regarding your a	pplication and interview.*			
Birthdate:// Age:	School:		Grade:			
In which CTAE Pathway(s) are you Dietary Services Environmental Services Imaging (Radiology) Information Technology Nursing Patient Greeter Pharmacy Respiratory Therapy	ou enrolled?					
What is the primary language sp	oken by your family at ho	me?				
Are you bi-lingual? If y	es, which languages do yo	ou speak?				
Which parent(s) do you live with Mother only Father only Both parents live in my prim Regarding your parent(s) educations the highest level of educations.	ary household onal level, please report o		nary household who			
Less than a high school diplo A GED or high school diplom A professional Certificate (el Associates Degree Bachelor's Degree or higher	a	ber, etc)				

Submit this page with your resume, Government/School ID and two teacher reference forms.



Applicant's Name: _____

						CTAE Te	acher Reference Form			
dui pat the cor	ring thwa e hea mmu	the 2025 by by Ma althcare unities in	5-26 s ly 202 field, whice	cchool year a e may apply learn to cor th they live.	and ha y. Thro nmun	ive complet ough their V icate more (nal network of healthcare providers. Students who are Seniors ed or are completing the second or third level of their CTAE VBL Internship, students will gain work experience, insight into effectively with others, and increase their awareness of the their families, and employees. Please rate the applicant on the			
	1.	What i	c tha	annlicant's	atton	danco/nun	otualitu.			
1.		What is the applicant's attendance/pund					ctuality:			
		Poor 1	2	Average 3	4	Excellent 5				
	2.	How w	ould	you rate th	e ann	licant's leve	l of respectfulness?			
		Poor		Average	с арр	Excellent	. or respectively			
		1	2	3	4	5				
	3.	How w	wild	you rate th	e ann	licant's trus	tworthiness?			
э.	٥.	Poor	ouiu	Average	Сарр	Excellent	two timess:			
		1	2	3	4	5				
	4.	Ном м	ould	you rate th	e anni	licant's com	passion and kindness?			
	٦.	Poor	ouiu	Average	c app	Excellent	passion and kindness:			
		1	2	3	4	5				
	5.	 To the best of your knowledge, is this applicant seriously interested in pursuing a one of the diverse careers within the Healthcare Industry? YesNo 								
	6.						t's qualifications. Feel free to attach an additional sheet.			
 I do recommend this applicant as a participant 							cipant			
	0	I do <u>N</u>	<u>0T</u> re	commend t	his ap	plicant as a	participant			
Υοι	ur Na	ame:					Email			
Sig	natu	re:					Date			
_										

Submit this page with your resume, Government/School ID and two teacher reference forms.

Piedmont Columbus Regional Outreach thanks you for your time!

Questions or comments? Please contact: Melonese.Close@piedmont.org



Applicant's Name: _____

				<u>N</u>	on-CTAE To	eacher Reference Form
during t pathwa the hea	he 2025 y by Ma Ithcare	5-26 sc iy 2026 field, le	hool year a may apply	nd hav v. Throu	e completed Igh their WB	network of healthcare providers. Students who are Seniors I or are completing the second or third level of their CTAE II Internship, students will gain work experience, insight into fectively with others, and increase their awareness of the
Student followin			acting clos	ely with	ı patients, t	heir families, and employees. Please rate the applicant on the
7.	What i	s the a	pplicant's	attenda	ance/puncti	uality?
	Poor		Average	ı	Excellent	
	1	2	3	4	5	
8.	How w	ould y	ou rate the	e applic	ant's level o	of respectfulness?
	Poor		Average	ا	Excellent	
	1	2	3	4	5	
9.	How w	ould yo	u rate the a	pplicant	's trustworth	iness?
	Poor		Average	ı	Excellent	
	1	2	3	4	5	
10.	How w	ould y	ou rate the	e applic	ant's compa	assion and kindness?
	Poor		Average	I	Excellent	
	1	2	3	4	5	
11.		best of	•	edge, is	this applicant	t seriously interested in a career in healthcare?
12. o			_	-	e applicant's : as a partici	qualifications. Feel free to attach an additional sheet. pant

Piedmont Columbus Regional Outreach thanks you for your time!

O I do **NOT** recommend this applicant as a participant

Questions or comments? Please contact: Melonese.Close@piedmont.org

Submit this page with your resume, Government Issued ID and two teacher reference forms.

Your Name: _____ Email_____

Signature: _____ Date _____



Please submit your completed application packet via email no later than **April 11-2025**. The packet must contain the following documents/requirements:

- Copy of your government-issued identification
- Your current resume
- Your unofficial high school transcript
 - o Ask your CTAE teacher to print this from Infinite Campus
 - If you are unable to access your unofficial transcript, email Sheree' Tovey,
 CTAE/STEAM Program Manager at tovey.sheree.m@muscogee.k12.ga.us
- A MS Word document or PDF of your 400-word essay answering this prompt:
 - Describe your family household and how this job opportunity within your intended career field at Piedmont will impact and improve your life.
- Pages 1, 2 and 3 of this application
 - Page 1 Application
 - o Page 2 CTAE Teacher Reference Form
 - o Page 3 Non-CTAE Teacher Reference Form

Email the seven documents/pages to Melonese Close at: Melonese.Close@piedmont.org

Would you like more information about this program?

1. Zoom Sessions for Students and Parents by Melonese Close of Piedmont:

 March 24: 6:00-7:00 pm
 ZOOM LINK

 March 25: 11:00-1:00pm
 ZOOM LINK

2. **Teachers:** To schedule an In-Person School Visit for your students, with Melonese Close of Piedmont, please email your request to Melonese.Close@piedmont.org