

Feedback

As stakeholders at Mary A. Buckner Academy, you are invited to give suggestions, comments, and feedback. For any part of the Parent and Family Engagement Policy/ School-Parent Compact, that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide suggestions and feedback. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative.

Thank you for your continued support!



Visit Our Parent Resource Center/Area

Our Parent Resource Center/Area has learning games, books, workbooks, and many other resources available for families to checkout or keep for use at home. Our parent contact is Mrs. Hunt-Hollis. She is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home.

Please contact Mrs. Hunt-Hollis for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.

School Phone Number: (762) 332-4360

Email: Hunt-Hollis.Dineisha.L@muscogee.k12.ga.us

Muscogee County School District Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

Muscogee County School District Vision

MCSD is a beacon of educational excellence where all are known, valued, and inspired.



Mary A. Buckner Academy

Parent and Family Engagement Policy & School-Parent Compact 2026-2027

Revised: August 13, 2026



Principal
Ms. L. Hamilton

Assistant Principal
Dr. F. Weldon
Mrs. C. Gallatin

5151 Kennedy St.
Columbus, GA 31907

School Telephone Number:
762-332-4360

Our School Goals

Mary A. Buckner Academy will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

School's SMART Goals:

Smart Goal 1:

By May 2029, 80% of teachers at Mary A. Buckner Academy will implement, sustain, and refine high-impact Teacher Clarity practices within Tier 1 instruction.

Smart Goal 2:

By May 2029, Mary A. Buckner Academy will strengthen its Collective Teacher Efficacy practices, with 80% teachers sharing responsibility for student learning and using data to drive collective action.

Working Together To Ensure Success

At Mary A. Buckner Academy

Teachers are expected to work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Coordinate activities for Literacy Night and share strategies with families on how to help students at home.
- Monitor student progress in reading and math and update parents frequently.
- Establish open lines of communication with parents concerning their child's school performance.
- Provide personalized learning experiences for every student.

Ms. L. Hamilton, Principal



As Students, we will...

be encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Work hard to increase Lexile Reading Levels.
- Work cooperatively with my teachers to increase academic success.
- As a student, do my best in all classes.
- Work hard in Achieve 3000 and Lexia to expand my reading levels.

As Families, we will...

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are supported

- Ongoing communication with my child's teacher regarding any questions or concerns about my child's academic performance.
- Make sure my child is at school and arrives on time prepared to have a productive day.
- Maintain a knowledge of my child's performance level and growth targets.
- Check agenda books and homework folders daily.
- Attend scheduled parenting meetings/trainings concerning the discipline system (PBIS) and SEL to enhance understanding.
- Demonstrate knowledge of my child's behavior goals/progress.

Our District Goals

- By June 2031, Muscogee County School District will increase the percentage of students performing at or above grade-level readiness by 20 percentage points through the implementation of evidence-based instructional practices, targeted interventions, and ongoing progress monitoring across all schools.
- By June 2031, Muscogee County School District will reduce districtwide chronic absenteeism by a minimum of 20% from the established baseline year (2025–2026), as measured by official student attendance data reported through the state accountability system.
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ENGAGING AND EMPOWERING FAMILIES WITH...

Mary A. Buckner Academy will take the following measures to promote and support parents:

Curriculum Information: Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on ClassDojo, and on our school website.

Student Progress Monitoring: Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.

Parent Resources: Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home.

Staff Trainings: Conduct staff development on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.

Communication: Ensure schools publish all information related to school workshops, programs, meetings, and activities and communicated on a regular basis.

Transition Support: Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.

Communication

Mary A. Buckner Academy is committed to keeping open lines of communication with families. We have several ways to communicate. We utilize two-way communication through email, phone calls, parent conferences, social media, Infinite Campus and Class Dojo, to reach our students and families. Mary A. Buckner Academy will also provide materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child's teacher.

If you need interpretation and/or translation services, please contact the following number (706) 748-2723.

Some of the ways you can expect us to reach you are:

- Messages XR
- Phone calls and/or text messages
- Updates on the school's website
- Facebook,
- Parent Emails
- Parent-teacher conferences
- Class Dojo

How is the Parent and Family Engagement Policy and School-Compact developed and revised?

Each COF school will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.

Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?

The Family Engagement Policy/School-Parent Compact and all other COF information is designated for all families and is available on our school's website under the Parent Section. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center/Area and at Parent and Family Engagement meetings. All families at Mary A. Buckner Academy are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Mary A. Buckner Academy will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.

What is a Parent and Family Engagement Policy?

The Parent and Family Engagement Policy describes how Mary A. Buckner Academy will provide opportunities to improve parent and family engagement to support student learning. Mary A. Buckner Academy values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.

What is a School-Parent Compact?

The School-Parent Compact is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:

- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our annual review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Review and revise the School-Parent Compact at meetings and provide workshops throughout the year to assure we are diligent

What is Consolidation of Funds (COF)

Mary A. Buckner Academy is identified as a COF school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. COF programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.

Building Partnerships

Mary A. Buckner Academy collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual COF Parent Meeting - To inform parents of the requirements of Title I and the school's participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Literacy and Technology Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Activities To Build Parent Capacity

Please check emails/notifications and social media platforms to learn about dates, times and other details about upcoming events.