**Language Arts Standards – WORKING TOWARDS MASTERY OF THE STANDARDS**

**Social Studies Standards**

**Writing/Language**

***Conventions of Standard English: When Writing or Speaking***

* Prints many upper and lowercase letters
* Uses frequently occurring nouns and verbs
* Forms plural nouns orally by adding **/s/** or **/es/**
* Understands and uses question words
* Uses frequent prepositions (to, from, in, out, on, off, for, of, by, with)
* Produces and expands complete sentences in whole group activities
* Capitalizes the first word in a sentence and **‘I’**
* Recognizes and names end punctuation **! ? .**
* Writes a letter for most consonant/vowel sounds
* Spells simple words phonetically

***Vocabulary Acquisition and Use***

* Identifies new meanings for familiar words
* Uses most frequent inflections and affixes as a clue to unknown words (-ed, -s, re-, un-, pre-)
* Sorts objects into categories to gain sense of the concept
* Demonstrate understanding of opposites
* Identifies real life connections between words and their use
* Acts out meanings of verbs describing the same action
* Uses words and phrases acquired through conversation

**Speaking/Listening**

***Comprehension and Collaboration***

* Follows rules for discussion
* Continues a conversation back and forth
* Recounts key ideas and details from oral material and ask questions to clarify meaning

***Presentation of Knowledge and Ideas***

* Describes people, places, things, events
* Adds drawings to provide additional details
* Expresses thoughts, feelings, and ideas clearly

**Historical Understandings Cont. From Q1**

* Identifies and describes purpose of National Holidays Independence Day Labor Day Veteran's Day Columbus Day Thanksgiving MLK Jr. Day President's Day Memorial Day Flag Day **Cont. from Q1**

**Geographical Understandings**

* Describes American culture by explaining celebrations and customs
* Differentiates land/water on maps/globes, Explains that maps/globes show a view from above, Explains that maps/globes show features in smaller size
* States street address, city, county, state, country, and continent

**Reading: Foundational**

***Print Concepts***

* Follows words: left to right, top to bottom, page by page
* Recognizes that words are made from individual letters
* Understands that words are separated by spaces in print
* Recognizes and names all upper and lowercase letters

***Phonological Awareness***

* Recognizes and produces rhyming words
* Counts, pronounces, blends, and segments syllables in spoken words
* Blends and segments onsets and rimes
* Isolates and pronounces initial, medial, and final sounds
* Adds or substitutes sounds in one-syllable words to make new words

***Phonics and Word Recognition***

* Knows consonant sounds
* Knows long and short vowel sounds
* Reads common high frequency words by sight
* Distinguishes between similarly spelled words by identifying sounds of letters that differ

***Fluency***

* Reads grade level text with purpose and understanding

**Writing/Language**

***Text Types and Purposes***

* Draws, dictates, and writes to compose informative pieces

***Production and Distribution of Writing***

* With guidance and support, responds to questions and suggestions to strengthen writing
* With guidance and support, explores digital tools to produce/publish writing

***Research to Build and Present Knowledge***

* Participates in shared research and writing projects
* Recalls and gathers information to answer questions

**Reading Literary**

***Key Ideas and Details***

* With prompting, asks and answers questions about key details in a text
* With prompting, retells familiar stories including key details
* With prompting, identifies characters, settings and major events in a story

***Craft and Structure***

* Asks and answers questions about unknown words in a text
* Recognizes common types of texts
* With prompting and support, names and explains the roles of the author and illustrator

***Integration of Knowledge and Ideas* – Not Assessed This Quarter**

***Range of Reading and Level of Text Complexity***

* Actively engages in group reading activities

**Reading Informational**

***Key Ideas and Details***

* With prompting and support, asks and answers questions about key details in a text
* With prompting and support, identifies the main topic and retells key details
* With prompting and support, describes the connection between two individuals, events, ideas, or information

***Craft and Structure***

* With prompting and support, asks and answers questions about unknown words
* Identifies the front cover, back cover and title page
* Names and explains roles of the author and illustrator

***Integration of Knowledge and Ideas* – Not Assessed This Quarter**

***Range of Reading and Level of Text Complexity***

* Actively engages in group reading activities

**Kindergarten Quarter 2 2014-2015**