

Unit 3 Week 2

Story

"The Big Yuca Plant"

Genre

play

Story

"How Plants Grow"

Genre

Nonfiction

Story

"Time to Plant"

Genre

Play

Essential Question

How do plants change as they grow?

Comprehension Strategy

make and confirm predictions

Comprehension Skill

plot: sequence

Writing Traits

word choice

Grammar

present-tense verbs

Structural Analysis

plurals

Mechanics

titles of plays

SPELLING/ PHONICS

long i:

i_e

like

spike

ride

hide

bike

mine

make

came

water

should

Vocabulary

bloom- when flower buds open

sprout- when seeds begin to grow

assist- to help

grasped- held tightly

spied- noticed or saw

High Frequency Words

green, grow, pretty, should, together, water

Oral Vocabulary Words

bloom, sprout, assist, grasped, spied