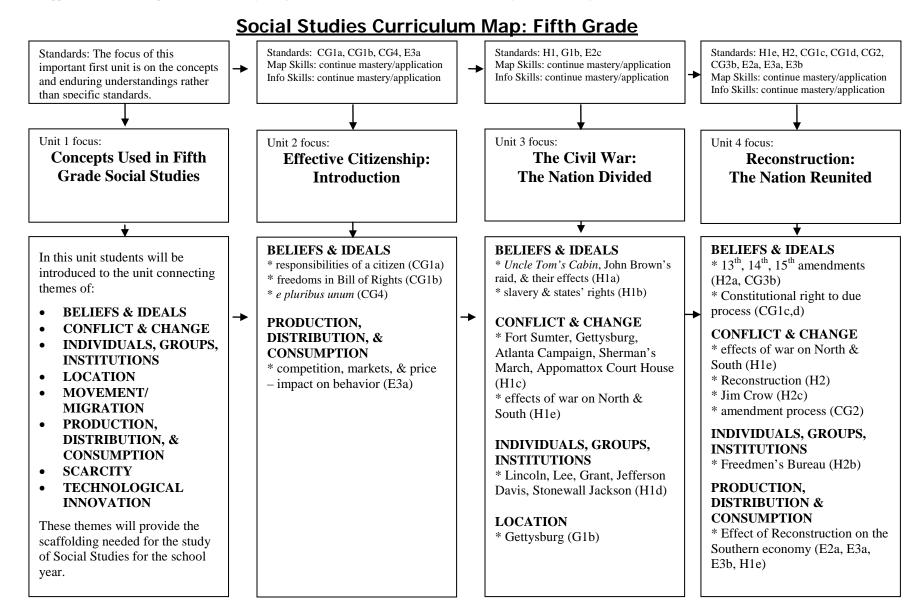


The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.





Social Studies Curriculum Map: Fifth Grade

Standards: H3, G1a, G1b, G2a, G2b, E1c, E1e, E2a, E3b, E3 Map Skills: continue mastery/application Info Skills: continue mastery/application Unit 5 focus: Bigger, Better, Faster: **The Changing Nation**

Standards: H4, H5, G2b, G2c, CG3b, E1b, E1f, E2b, E2c

Map Skills: continue mastery/application Info Skills: continue mastery/application

Standards: H6, H7, H8a, G2b, E1a, E1f Map Skills: continue mastery/application Info Skills: continue mastery/application

Standards: H8, CG3b, G1b, G2b, E1a, E1c, E1e, E1f, E2a, E3 Map Skills: continue mastery/application

Info Skills: continue mastery/application

Unit 6 focus:

Ups and Downs: World War I. the Jazz Age, & the Great **Depression**

Unit 7 focus:

Hot & Cold: World War II & Its Aftermath

Unit 8 focus:

Overcoming the Past: The Age of Civil Rights

CONFLICT & CHANGE

- * expanding American role & Spanish-American War (H3c)
- * business function (E2a)

LOCATION

- *Grand Canyon, Great Salt Lake, Mojave Desert (G1a)
- * Kitty Hawk, Pittsburgh (G1b)
- * post-Civil War industry (G2a)
- * map US economic activity (G2b, MS10-12)
- * specialization & standard of living in North & South (E1c)

MOVEMENT/ MIGRATION

- * cattle trails (Black Cowboys, Great Western Trail, Chisholm Trail) (H3a.
- * price of cattle (E1b, E3a)
- * why/where/how of emigration (H3d)
- * Salton Sea (G1a)
- * income from labor (E3b)

TECHNOLOGICAL INNOVATION

- * Wright Brothers & flight (H3b)
- * GW Carver & science (H3b)
- * AG Bell & communication (H3b) * T. Edison & electricity (H3b)
- * Panama Canal (H3c, E1e)
- * entrepreneurial risks (E3c)

BELIEFS & IDEALS

- * 19th Amendment (CG3b)
- * baseball (H4b)
- * soup kitchens (H5a)

CONFLICT & CHANGE

- * Lusitania; German attacks on US shipping (H4a)
- * Jazz Age (H4b)

INDIVIDUALS, GROUPS, INSTITUTIONS

- * Armstrong, Hughes, Ruth, Ford, Lindbergh (H4b)
- * Hoover & FDR (H5a)
- * New Deal (CCC, WPA, TVA) (H5b)
- * Ellington, Mitchell, Owens (H5c)
- * bank &government functions (E2b,c)

LOCATION

- * map US economic activity (G2b, MS10-12)
- * map world economic activity (G2c)

MOVEMENT/MIGRATION

- * Harlem Renaissance (H4b)
- * Dust Bowl (H5a)

SCARCITY

- * Stock Market Crash of 1929 (H5a)
- * price incentives & Depression (E1b)

TECHNOLOGICAL INNOVATION

- * automobile & airplane (H4b)
- * impact of technology on business (E1f)

BELIEFS & IDEALS

- * opportunity cost & disengagement in 1930s (E1a)
- * Holocaust (H6b)
- * formation of UN (H6f)
- * Berlin Airlift, Korean War, & NATO to stop communism (H7b)

CONFLICT & CHANGE

- * German & Japanese aggression (H6a)
- * Pearl Harbor, Iwo Jima, D-Day, VE & VJ Days (G1b, H6b)
- * bombings of Hiroshima & Nagasaki (H6c)
- * role of women & African-Americans (H6e)
- * Iron Curtain (H7a)
- * Cuban Missile Crisis (H8a)

INDIVIDUALS, GROUPS, INSTITUTIONS

- * FDR, Stalin, Churchill, Hirohito, Truman, Mussolini, Hitler (H6d)
- * Rosie the Riveter & Tuskegee Airmen
- * McCarthy & Khrushchev (H7c)

LOCATION

* map US economic activity (G2b,MS10-12)

PRODUCTION, DISTRIBUTION, & CONSUMPTION

* wartime rationing (H6e)

TECHNOLOGICAL INNOVATION

* impact of technology on business (E1f)

BELIEFS & IDEALS

- * Vietnam War (H8a)
- * Brown v. BOE, Civil Rights Act, Voting Rights Act (H8b)
- * 24th Amendment (CG3b)

CONFLICT & CHANGE

* Montgomery Bus Boycott, March on Washington (H8b, G1b, E3a)

INDIVIDUALS, GROUPS, INSTITUTIONS

- * Marshall, Parks, King (H8b)
- * assassinations of JFK, RFK, MLK (H8c)

LOCATION

- * map US economic activity (G2b, MS10-12)
- *choice of location for activity (E1a, E1c, E1e, E2a, E3)

TECHNOLOGICAL INNOVATION

- * television & space exploration (H8d)
- * impact of technology on business (E1f)



Social Studies Curriculum Map: Fifth Grade

Standards: H8a, H9, G2b, E1a, E1c, E1d,
E1e, E1f, E2a, E3

Map Skills: continue mastery/application

Info Ski

Map Skills: continue mastery/application Info Skills: continue mastery/application

Standards: CG3a, CG3b, E2, E4 Map Skills: continue mastery/application Info Skills: continue mastery/application

Unit 9 focus:

Understanding the News: What is America's role in the 21st century world?

Unit 10 focus:

Effective Citizenship: Conclusion

BELIEFS & IDEALS

- * Vietnam (H8a)
- * increasing US involvement in world events (H9a)
- * collapse of Soviet Union (H9a)

CONFLICT & CHANGE

- * Middle East peace efforts (H9a)
- * Persian Gulf War, 9/11 attacks, & War on Terrorism (H9a)

LOCATION

- * map US economic activity (G2b, MS 10-12)
- *choice of location for activity (E1a, E1c, E1e, E2a, E3)

PRODUCTION, DISTRIBUTION, & CONSUMPTION

- * voluntary exchange & G8 (E1d)
- * NAFTA (trade & economic activity) (E1e)

TECHNOLOGICAL INNOVATION

- * impact of technology on business (E1f)
- * impact of computer & Internet (H9b)

BELIEFS & IDEALS

- * 12th & 17th amendments (CG3a)
- * 23rd & 24th amendments (CG3b)

INDIVIDUALS, GROUPS, INSTITUTIONS

* business, bank, & government functions (E2)

PRODUCTION, DISTRIBUTION, & CONSUMPTION

* personal finance (E4)