Name		Writing Task:		Date:		
Kindergarten Opinion Writing Rubric Total Score: 5 – 7 = Meets 2 – 4 = In Progress 0 – 1 = Needs Improvement						
	Developing Mastery / Meets		Emerging / In Progress		Not Evident / Needs Improvement	
Drawing	 Drawing includes all of the following An opinion that includes a topic and a position Details that support the writing (no extraneous items/details) 	2	 Drawing includes some of the following: An opinion that includes a topic and a position. Details that support the writing (may include extraneous items/details) 	1	 Drawing is: Scribbled Includes random Items that are not connected to the topic 	0
Dictating & Writing	Oral retelling is or written part is connected to the drawing and includes all: • An opinion that includes a topic and a position. and includes: • Sufficient details to support writing If written: • has evidence of mastery of L1 and L2.	5	Oral retelling is connected to the drawing and includes some: • An opinion that includes a topic and a position. and includes: • Details to support writing If written, story includes some of the following: • Scribbled writing, attempts to form some letters or words, copied word patterns or words that do not support story	2	No response	0
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is). W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. L.K.1 – Letter formation, when writing or speaking: use of nouns, verbs, plurals, common prepositions, questioning words (who, what, where, when, why, how), uses complete sentences L.K.2 - Capitalization (first word and pronoun 'I'), end punctuation, phonetic spelling						
Kindergarten writing standards recognize that writing should be assessed as developmentally appropriate using a combination of drawing, dictating and writing. With this consideration in mind, after reviewing the written piece and conferencing with your student,, this piece is reflective of						