

Name _____		Writing Task: _____		Date: _____		
Kindergarten Narrative Writing Rubric Total Score: _____ 5 – 7 = Meets 2 – 4 = In Progress 0 – 1 = Needs Improvement						
Developing Mastery / Meets		Emerging / In Progress		Not Evident / Needs Improvement		
Drawing	Drawing includes all of the following <ul style="list-style-type: none"> An event or loosely linked events with <u>character(s) and a setting</u> and <ul style="list-style-type: none"> Details that support the event (no extraneous items/details) 	2	Drawing includes some of the following: <ul style="list-style-type: none"> An event or loosely linked events with <u>character(s) and a setting</u> and <ul style="list-style-type: none"> Details that support the event (may include extraneous items/details) 	1	Drawing is: <ul style="list-style-type: none"> Scribbled Includes random Items that are not connected to the topic 	0
Dictating & Writing	<u>Oral retelling is or written part is connected to the drawing and includes all:</u> <ul style="list-style-type: none"> about an event or loosely linked <u>events with character(s) and setting</u> the order in which it occurred a reaction or feeling And includes: <ul style="list-style-type: none"> Sufficient details to support event <u>If written:</u> has evidence of mastery of L1 and L2.	5	<u>Oral retelling is connected to the drawing and includes some:</u> <ul style="list-style-type: none"> loosely linked events or an event <u>with character(s) and setting</u> the order in which it occurred a reaction or feeling and includes: <ul style="list-style-type: none"> Details to support event <u>If written, story includes some of the following:</u> <ul style="list-style-type: none"> Scribbled writing , attempts to form some letters or words, copied word patterns or words that do not support story 	2	No response	0

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

L.K.1 – Letter formation, when writing or speaking: use of nouns, verbs, plurals, common prepositions, questioning words (who, what, where, when, why, how), uses complete sentences

L.K.2 - Capitalization (first word and pronoun 'I'), end punctuation, phonetic spelling

Kindergarten writing standards recognize that writing should be assessed as developmentally appropriate using a combination of drawing, dictating and writing. With this consideration in mind, after reviewing the written piece and conferencing with your student, _____, this piece is reflective of _____.