

Name _____		Writing Task: _____		Date: _____		
Kindergarten Narrative Writing Rubric		Total Score: _____		5 – 7 = Meets      2 – 4 = In Progress      0 – 1 = Needs Improvement		
Developing Mastery / Meets		Emerging / In Progress		Not Evident / Needs Improvement		
<b>Drawing</b>	Drawing includes <b>all</b> of the following <ul style="list-style-type: none"> <li>An event or loosely linked events with <u>character(s) and a setting</u></li> <li>and</li> <li>Details that support the event (no extraneous items/details)</li> </ul>	<b>2</b>	Drawing includes <b>some</b> of the following: <ul style="list-style-type: none"> <li>An event or loosely linked events with <u>character(s) and a setting</u></li> <li>and</li> <li>Details that support the event (may include extraneous items/details)</li> </ul>	<b>1</b>	<b>Drawing is:</b> <ul style="list-style-type: none"> <li>Scribbled</li> <li>Includes random Items that are not connected to the topic</li> </ul>	<b>0</b>
<b>Dictating &amp; Writing</b>	<u>Oral retelling is or written part is connected to the drawing and includes all:</u> <ul style="list-style-type: none"> <li>about an event or loosely linked <u>events with character(s) and setting</u></li> <li>the order in which it occurred</li> <li>a reaction or feeling</li> </ul> And includes: <ul style="list-style-type: none"> <li>Sufficient details to support event</li> </ul> <u>If written:</u> has evidence of mastery of L1 and L2.	<b>5</b>	<u>Oral retelling is connected to the drawing and includes some:</u> <ul style="list-style-type: none"> <li>loosely linked events or an event <u>with character(s) and setting</u></li> <li>the order in which it occurred</li> <li>a reaction or feeling</li> </ul> and includes: <ul style="list-style-type: none"> <li>Details to support event</li> </ul> <u>If written, story includes some of the following:</u> <ul style="list-style-type: none"> <li>Scribbled writing , attempts to form some letters or words, copied word patterns or words that do not support story</li> </ul>	<b>2</b>	No response	<b>0</b>

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and **add details to strengthen writing** as needed.

W.K.8 - With guidance and support from adults, **recall information from experiences** or gather information from provided sources to answer a question.

L.K.1 – **Letter formation, when writing or speaking: use of nouns, verbs, plurals, common prepositions, questioning words (who, what, where, when, why, how), uses complete sentences**

L.K.2 - **Capitalization (first word and pronoun 'I'), end punctuation, phonetic spelling**

Kindergarten writing standards recognize that writing should be assessed as developmentally appropriate using a combination of drawing, dictating and writing. With this consideration in mind, after reviewing the written piece and conferencing with your student, \_\_\_\_\_, this piece is reflective of \_\_\_\_\_.