

Name _____		Writing Task: _____		Date: _____		
Kindergarten Informative Writing Rubric		Total Score: _____		5 – 7 = Meets      2 – 4 = In Progress      0 – 1 = Needs Improvement		
Developing Mastery / Meets		Emerging / In Progress		Not Evident / Needs Improvement		
Drawing	Drawing includes <b>all</b> of the following <ul style="list-style-type: none"> <li>Information</li> </ul> and <ul style="list-style-type: none"> <li>Details that support the topic (no extraneous items/details)</li> </ul>	2	Drawing includes <b>some</b> of the following: <ul style="list-style-type: none"> <li>Information</li> </ul> and <ul style="list-style-type: none"> <li>Details that support the topic (may include extraneous items/details)</li> </ul>	1	<b>Drawing is:</b> <ul style="list-style-type: none"> <li>Scribbled</li> <li>Includes random items that are not connected to the topic</li> </ul>	0
Dictating & Writing	<u>Oral retelling is or written part is connected to the drawing and includes <b>all</b>:</u> <ul style="list-style-type: none"> <li>Information</li> <li>Sufficient details to support topic</li> </ul> <u>If written:</u> <ul style="list-style-type: none"> <li>has evidence of mastery of L1 and L2.</li> </ul>	5	<u>Oral retelling is connected to the drawing and includes <b>some</b>:</u> <ul style="list-style-type: none"> <li>Information</li> <li>Details to support topic</li> </ul> <u>If written, story includes <b>some</b> of the following:</u> <ul style="list-style-type: none"> <li>Scribbled writing, attempts to form some letters or words, copied word patterns or words that do not support story</li> </ul>	2	No response	0
<p><b>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</b></p> <p>W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and <b>add details to strengthen writing</b> as needed.</p> <p>W.K.8 - With guidance and support from adults, <b>recall information</b> from experiences or gather information from provided sources to answer a question.</p> <p>L.K.1 – <b>Letter formation, when writing or speaking: use of nouns, verbs, plurals, common prepositions, questioning words (who, what, where, when, why, how), uses complete sentences</b></p> <p>L.K.2 - <b>Capitalization (first word and pronoun 'I'), end punctuation, phonetic spelling</b></p>						

Kindergarten writing standards recognize that writing should be assessed as developmentally appropriate using a combination of drawing, dictating and writing. With this consideration in mind, after reviewing the written piece and conferencing with your student, \_\_\_\_\_, this piece is reflective of \_\_\_\_\_.