

Name _____ Writing Task: _____ Date: _____						
Kindergarten Informative Writing Rubric Total Score: _____ 5 – 7 = Meets 2 – 4 = In Progress 0 – 1 = Needs Improvement						
Developing Mastery / Meets		Emerging / In Progress		Not Evident / Needs Improvement		
Drawing	Drawing includes all of the following <ul style="list-style-type: none"> Information and <ul style="list-style-type: none"> Details that support the topic (no extraneous items/details) 	2	Drawing includes some of the following: <ul style="list-style-type: none"> Information and <ul style="list-style-type: none"> Details that support the topic (may include extraneous items/details) 	1	Drawing is: <ul style="list-style-type: none"> Scribbled Includes random items that are not connected to the topic 	0
Dictating & Writing	<u>Oral retelling is or written part is connected to the drawing and includes all:</u> <ul style="list-style-type: none"> Information Sufficient details to support topic <u>If written:</u> <ul style="list-style-type: none"> has evidence of mastery of L1 and L2. 	5	<u>Oral retelling is connected to the drawing and includes some:</u> <ul style="list-style-type: none"> Information Details to support topic <u>If written, story includes some of the following:</u> <ul style="list-style-type: none"> Scribbled writing, attempts to form some letters or words, copied word patterns or words that do not support story 	2	No response	0
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p>W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>L.K.1 – Letter formation, when writing or speaking: use of nouns, verbs, plurals, common prepositions, questioning words (who, what, where, when, why, how), uses complete sentences</p> <p>L.K.2 - Capitalization (first word and pronoun 'I'), end punctuation, phonetic spelling</p>						

Kindergarten writing standards recognize that writing should be assessed as developmentally appropriate using a combination of drawing, dictating and writing. With this consideration in mind, after reviewing the written piece and conferencing with your student, _____, this piece is reflective of _____.