

The MCSD Letter/Sound Identification and High Frequency Lists provide consistency from Kindergarten through Second Grade. Sequencing is aligned to lessons in Reading Wonders. One copy can be used to assess each student. At the end of the year, put this checklist in the student's cum folder so that the next teacher will have information about the student's progress. If a student has not mastered the letters/sounds/words from the previous grade, the teacher will know where to start. New students will be assessed starting with the Kindergarten list. Additional copies may be needed if teachers are monitoring more frequently as part of the RTI process.

Student: ______

Grade Level	Teacher	School Year
Kindergarten		
First		
Second		

A different color can be used to mark each assessment (Beginning of the Year = blue, Mid Year = green, and End of Year = red.)

Put a check for a correct response and leave the space blank for an incorrect response. If a student has mastered all of the letters/phonemes/words on his/her grade level list, continue with the next grade level list. Follow all the checklists from left to right to match the progression in Reading Wonders. First Grade can start with the kindergarten lists and second grade can start with the first grade lists. Work backwards if the lists are too difficult.

Kindergarten Alphabet Identification

m	а	S	р	t	i	n	c	0	d	h	e	f	r	b	1	k	u	g	W	V	X	j	q	у	Ζ
Μ	А	S	Р	Т	Ι	Ν	С	0	D	Η	Е	F	R	В	L	K	U	G	W	V	Χ	J	Q	Y	Ζ

Kindergarten Phoneme Pronunciation

m	a	S	р	t	i	n	c	0	d	h	e	f	r	b	1	k	u	g	W	v	Х	j	q	у	Z
/m/	/ă/	/s/	/p/	/t/	/ĭ/	/n/	/k/	/ŏ/	/d/	/h/	/ĕ/	/f/	/r/	/b/	/1/	/k/	/ŭ/	/g/	/w/	/v/	/ks/	/j/	/kw/	/y/	/z/

a_e	i_e	o_e	u_e	e_e
/ā/	/ī/	/ō/	/ū /	/ē/

The student will say the phoneme represented by the letter/letter clusters – allow 3-5 seconds per phoneme. If a student says \bar{e} for 'ie' and you are looking for / $\bar{1}$ /, you can ask the student if they know another sound for 'ie'. There are several phonemes with different sounds.

1st Grade Phoneme Pronunciation

th	sh	ng	ch	tch	wh	ph	c	g	dge	00	u	ai	ay	ee	ea	ie	oa	OW	oe	у	igh	ie	ey
/th/	/sh/	/ŋg/	/ch/	/ch/	/w/	/f/	/s/	/j/	/j/	/ů/	/ů/	/ā/	/ā/	/ē/	/ē/	/ē/	/ō/	/ō/	/ō/	/ī/	/ī/	/ī/	/ē/

2nd Grade Phoneme Pronunciation

eigh	wr	kn	gn	mb	er	ir	ur	or	or	ore	oar	ar	eer	ere	ear	are	air	ear	ere	ou
/ā/	/'r/	/'n/	/'n/	/m/	/ûr/	/ûr/	/ûr/	/ûr/	/ôr/	/ôr/	/ôr/	/är/	/îr/	/îr/	/îr/	/âr/	/âr/	/âr/	/âr/	/ow/

C	OW	oi	oy	ew	00	ui	aw	au	ea	ou	у
/0	ow/	/oi/	/oi/	/ü/	/ü/	/ü/	/ô/	/ô/	/ĕ/	/ŭ/	/ĭ/

Student	:		Assessm	ent Dates: I	Beginning blue	Middle	End green	red
Unit				l	Kindergarten			
1	Ι	can	the	we	see			
2	а	like	at					
3	to	and	go	in	it	an	man	
4	you	do	on	not	did			
5	my	are	with	he	had	him	men	let
5	if	set	his	as	has			
6	is	little	she	was	back	will	well	
7	for	have	of	they	said	want	up	us
/	run	cut	got	big	get	but		
8	here	me	this	what				
9	help	too	has	play	where	look	make	made
9	late	time	line	life	side	mile	SO	no
10	good	who	come	does	me	be		

Kindergarten High Frequency List: 40 Reading Wonders HF Words + 40 Reading Wonders Phonics Words = 80 Words

Student:	·		Assessment Date	es: Beginning	Middle		End
				0 0	blue	green	red
Unit				1 st Grade			
1 -	school	down	out	very	pull	fun	jump
1	move	two					
	again	new	there	use	could	live	one
2	then	three	eat	under	all	call	day
	around	by	many	place	walk		
	away	now	some	today	way	why	green
	grow	pretty	should	together	water	any	from
3	happy	once	upon	ago	boy	girl	how
	old	people	after	buy	done	every	soon
	work						
	about	animal	carry	eight	give	our	because
	blue	into	or	other	small	find	food
4	more	over	start	warm	caught	flew	know
	laugh	listen	were	found	hard	near	woman
	would	write					
	four	large	none	only	put	round	another
	climb	full	great	poor	through	began	better
5	guess	learn	right	sure	color	early	instead
	nothing	oh	thought	above	build	fall	knew
	money	toward					
	answer	brought	busy	door	enough	eyes	brother
	father	friend	love	mother	picture	been	children
6	month	question	their	year	before	front	heard
	push	tomorrow	your	favorite	few	gone	surprise
	wonder	young					

1st Grade High Frequency List: 147 Reading Wonders + 80 from Kindergarten = 227 Words

Studen	nt:			Beginning			_(green) End	
Unit				2 nd	Grade			
1	ball	both	even	yellow	find	funny	green	sounds
1	show	year	goes	new	number	says	understands	
	cold	family	friends	off	took	change	cheer	five
2	open	won	yes	almost	saw	sky	straight	wash
2	baby	eight	isn't	seven	these	try	bird	far
	field	flower	leaves	light	orange	ready	until	
	great	idea	often	part	second	world	also	apart
2	begin	either	hundred	places	those	which	without	group
3	long	started	won't	first	hear	hurt	special	America
	beautiful	climbed	country	didn't	turned			
	below	colors	don't	morning	sleep	building	from	Saturday
4	watch	certain	everyone	heavy	outside	problem	behind	happened
4 -	house	inside	neither	stood	among	bought	never	sorry
	talk	touch						
	body	head	minutes	myself	pushed	else	I'11	maybe
	please	several	air	along	always	draw	during	ever
5	meant	story	won't	city	o'clock	own	questions	read
	searching	though	anything	everybody	paper	person	voice	whole
	words		·	·			· · ·	
	order	probably	remember	someone	what's	worry	yesterday	alone
	became	beside	hello	notice	suppose	surprised	follow	soft
6	something	song	who's	wind	against	anymore	complete	river
	rough	sometimes	stranger	terrible	window	afternoon	ahead	anyone
	everything	pretended	scientist	somehow	throughout	trouble	wherever	

2nd Grade High Frequency List: 173 Reading Wonders + 147 from 1st Grade + 80 from Kindergarten = 400 Words