

Student: _____

Grade Level	Teacher	School Year
Kindergarten		
First		
Second		

Put a check for a correct response and leave the space blank for an incorrect response. If a student has mastered all of the letters/phonemes/words on his/her grade level list, continue with the next grade level list. Follow all the checklists from left to right to match the progression in Reading Wonders. First Grade can start with the kindergarten lists and second grade can start with the first grade lists. Work backwards if the lists are too difficult.

Kindergarten Alphabet Identification

[illegible]

K – 2 Reading Wonders Letter/Sound ID and High Frequency Word Lists

Kindergarten Phoneme Pronunciation

[illegible]

a_e	i_e	o_e	u_e	e_e
/ā/	/ī/	/ō/	/ū/	/ē/

The student will say the phoneme represented by the letter/letter clusters – allow 3-5 seconds per phoneme. If a student says /ē/ for ‘ie’ and you are looking for / ī /, you can ask the student if they know another sound for ‘ie’. There are several phonemes with different sounds.

1st Grade Phoneme Pronunciation

[illegible]

2nd Grade Phoneme Pronunciation

[illegible][illegible]

K – 2 Reading Wonders Letter/Sound ID and High Frequency Word Lists

Kindergarten High Frequency List: 40 Reading Wonders HF Words + 40 Reading Wonders Phonics Words = 80 Words

Student: _____ Assessment Dates: Beginning _____ Middle _____ End _____
blue green red

Unit	Kindergarten															
1		I		can		the		we		see						
2		a		like		at										
3		to		and		go		in		it		an		man		
4		you		do		on		not		did						
5		my		are		with		he		had		him		men		let
		if		set		his		as		has						
6		is		little		she		was		back		will		well		
7		for		have		of		they		said		want		up		us
		run		cut		got		big		get		but				
8		here		me		this		what								
9		help		too		has		play		where		look		make		made
		late		time		line		life		side		mile		so		no
10		good		who		come		does		me		be				

K – 2 Reading Wonders Letter/Sound ID and High Frequency Word Lists

1st Grade High Frequency List: 147 Reading Wonders + 80 from Kindergarten = 227 Words

Student: _____ Assessment Dates: Beginning _____ Middle _____ End _____
blue green red

Unit	1 st Grade													
1		school		down		out		very		pull		fun		jump
		move		two										
2		again		new		there		use		could		live		one
		then		three		eat		under		all		call		day
		around		by		many		place		walk				
3		away		now		some		today		way		why		green
		grow		pretty		should		together		water		any		from
		happy		once		upon		ago		boy		girl		how
		old		people		after		buy		done		every		soon
		work												
4		about		animal		carry		eight		give		our		because
		blue		into		or		other		small		find		food
		more		over		start		warm		caught		flew		know
		laugh		listen		were		found		hard		near		woman
		would		write										
5		four		large		none		only		put		round		another
		climb		full		great		poor		through		began		better
		guess		learn		right		sure		color		early		instead
		nothing		oh		thought		above		build		fall		knew
		money		toward										
6		answer		brought		busy		door		enough		eyes		brother
		father		friend		love		mother		picture		been		children
		month		question		their		year		before		front		heard
		push		tomorrow		your		favorite		few		gone		surprise
		wonder		young										

K – 2 Reading Wonders Letter/Sound ID and High Frequency Word Lists

2nd Grade High Frequency List: 173 Reading Wonders + 147 from 1st Grade + 80 from Kindergarten = 400 Words

Student: _____ Assessment Dates: Beginning _____ (blue) Middle _____ (green) End _____ (red)

Unit	2 nd Grade												
1	ball	both	even	yellow	find	funny	green	sounds					
	show	year	goes	new	number	says	understands						
2	cold	family	friends	off	took	change	cheer	five					
	open	won	yes	almost	saw	sky	straight	wash					
	baby	eight	isn't	seven	these	try	bird	far					
	field	flower	leaves	light	orange	ready	until						
3	great	idea	often	part	second	world	also	apart					
	begin	either	hundred	places	those	which	without	group					
	long	started	won't	first	hear	hurt	special	America					
	beautiful	climbed	country	didn't	turned								
4	below	colors	don't	morning	sleep	building	from	Saturday					
	watch	certain	everyone	heavy	outside	problem	behind	happened					
	house	inside	neither	stood	among	bought	never	sorry					
	talk	touch											
5	body	head	minutes	myself	pushed	else	I'll	maybe					
	please	several	air	along	always	draw	during	ever					
	meant	story	won't	city	o'clock	own	questions	read					
	searching	though	anything	everybody	paper	person	voice	whole					
	words												
6	order	probably	remember	someone	what's	worry	yesterday	alone					
	became	beside	hello	notice	suppose	surprised	follow	soft					
	something	song	who's	wind	against	anymore	complete	river					
	rough	sometimes	stranger	terrible	window	afternoon	ahead	anyone					
	everything	pretended	scientist	somehow	throughout	trouble	wherever						