## Common Core Georgia Performance Standards Second Grade

| Common Core Georgia Performance Standards: Curriculum Map  |   |  |   |  |                                      |                      |
|--|---|--|---|--|--------------------------------------|----------------------|
| Unit 1   | Unit 2  | Unit 3   | Unit 4  | Unit 5   | Unit 6                               | Unit 7               |
| Extending Base<br>Ten Understanding  | Becoming Fluent<br>with Addition and<br>Subtraction             | Understanding<br>Measurement,<br>Length, and Time  | Applying Base Ten<br>Understanding  | Understanding<br>Plane and Solid<br>Figures    | Developing<br>Multiplication         | Show What We<br>Know |
| MCC2.NBT.1<br>MCC2.NBT.2<br>MCC2.NBT.3<br>MCC2.NBT.4<br>MCC2.MD.10   | MCC2.OA.1<br>MCC2.OA.2<br>MCC2.NBT.5<br>MCC2.MD.8<br>MCC2.MD.10 | MCC2.MD.1<br>MCC2.MD.2<br>MCC2.MD.3<br>MCC2.MD.4<br>MCC2.MD.5<br>MCC2.MD.6<br>MCC2.MD.7<br>MCC2.MD.9<br>MCC2.MD.10 | MCC2.NBT.6<br>MCC2.NBT.7<br>MCC2.NBT.8<br>MCC2.NBT.9<br>MCC2.MD.8<br>MCC2.MD.10 | MCC2.G.1<br>MCC2.G.2<br>MCC2.G.3<br>MCC2.MD.10 | MCC2.OA.3<br>MCC2.OA.4<br>MCC2.MD.10 | ALL                  |
| These units were written to build upon concepts from prior units, so later units contain tasks that depend upon the concepts addressed in earlier units.<br>All units will include the Mathematical Practices and indicate skills to maintain. |   |  |   |  |                                      |                      |

NOTE: Mathematical standards are interwoven and should be addressed throughout the year in as many different units and tasks as possible in order to stress the natural connections that exist among mathematical topics.

Grades K-2 Key: CC = Counting and Cardinality, G= Geometry, MD=Measurement and Data, NBT= Number and Operations in Base Ten, OA = Operations and Algebraic Thinking.

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