E/LA Common Core Standards for Speaking and Listening
Grade 4

Comprehension and Collaboration – Anchor Standards					
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. 3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.					
Indicator	**Date Taught**	**Date Retaught**	**Date Reviewed**	**Date Assessed**	**Date ReAssessed**
SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.					
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.					
Follow agreed-upon rules for discussions and carry out assigned roles.					
Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.					
Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.					
SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.					
SL.4.3. Identify the reasons and evidence a speaker provides to support particular points.					

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Presentation of Knowledge and Ideas – Anchor Standards	

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date ReAssessed
SL.4.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.					
SL.4.5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.					
SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.					