

Name _____		Writing Task: _____				Date: _____		
4th Grade Opinion Writing Rubric		Total Score: _____		100 – 90 = A	89 – 80 = B	79 – 70 = C	<70 = F	
Excellent		Good		Fair		Unsatisfactory		
Development	▪ addresses all aspects of the writing task with a tightly focused and detailed response	11	▪ addresses the writing task with a focused response	10	▪ addresses the writing task with an inconsistent focus	8	▪ attempts to address the writing task but lacks focus	7
	▪ states an opinion and skillfully provides reasons supported by facts and details	11	▪ states an opinion and provides reasons supported by facts and details	10	▪ attempts to state an opinion and inconsistently provides reasons supported by facts and details	8	▪ provides reasons to support the opinion that are irrelevant and/or insufficient	7
	▪ effectively supports opinion with information from experiences or from print and digital sources	11	▪ supports opinion with information from experiences or from print and digital sources	10	▪ inconsistently supports opinion with information from experiences or from print and digital sources	8	▪ fails to use information from experiences or from print and digital sources to support opinion	7
	▪ effectively draws evidence from literary or informational texts to support analysis, reflection, and research	11	▪ draws evidence from literary or informational texts to support analysis, reflection, and research	10	▪ inconsistently draws evidence from literary or informational texts to support analysis, reflection, and research	8	▪ fails to draw evidence from literary or informational texts to support analysis, reflection, and research	7
Organization	▪ effectively introduces the topic and creates an organizational structure with ideas grouped to support the purpose	12	▪ introduces the topic and creates an organizational structure with ideas grouped to support the purpose	11	▪ may introduce the topic and has a progression of ideas that may lack cohesion (i.e., list-like, rambling, or repetitive)	9	▪ identifies the topic and has little or no evidence of purposeful organization	8
	▪ effectively uses linking words and/or phrases to connect ideas with categories of information	12	▪ uses linking words and/or phrases to connect opinion and reasons	11	▪ inconsistently uses linking words and/or phrases to connect ideas within categories of information	9	▪ Uses few, if any linking words and or phrases to connect ideas	8
	▪ provides an effective concluding statement or section	12	▪ provides a concluding statement or section	11	▪ attempts to provide a sense of closure	9	▪ lacks a sense of closure	8
Language/Conventions	▪ demonstrates a well-developed command of standard English conventions	6	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	5	▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	4	▪ demonstrates a weak command of standard English conventions; errors interfere with understanding	3
	▪ skillfully employs language and tone appropriate to audience and purpose	6	▪ employs language and tone appropriate to audience and purpose	5	▪ inconsistently employs language and tone appropriate to audience and purpose	4	▪ employs language and tone that are inappropriate to audience and purpose	3
	▪ has sentences that are skillfully constructed with appropriate variety in length and structure	6	▪ has sentences that are generally complete with sufficient variety in length and structure	5	▪ has some sentence formation errors and/or a lack of sentence variety	4	▪ has frequent and severe sentence formation errors and/or a lack of sentence variety	3
Comments: 								