

Name _____		Writing Task: _____		Date: _____				
3rd Grade Opinion Writing Rubric		Total Score: _____		100 – 90 = A 89 – 80 = B 79 – 70 = C <70 = F				
Excellent		Good		Fair				
Unsatisfactory								
Development	■ addresses all aspects of the writing task with a tightly focused and detailed response	15	■ addresses the writing task with a focused response	13	■ addresses the writing task with an inconsistent focus	11	■ attempts to address the writing task but lacks focus	9
	■ states an opinion and skillfully provides reasons to support the opinion	15	■ states an opinion and provides reasons to support the opinion	13	■ attempts to state an opinion and inconsistently provides reasons to support the opinion	11	■ provides reasons to support the opinion that are irrelevant and/or insufficient	9
	■ effectively supports opinion with information from experiences or from print and digital sources	15	■ supports opinion with information from experiences or from print and digital sources	13	■ inconsistently supports opinion with information from experiences or from print and digital sources	11	■ fails to use information from experiences or from print and digital sources to support opinion	9
Organization	■ effectively introduces the topic and creates an organizational structure that lists reasons	12	■ introduces the topic and creates an organizational structure that lists reasons	11	■ may introduce the topic and has a progression of ideas that may lack cohesion (i.e., list-like, rambling, or repetitive)	9	■ identifies the topic and has little or no evidence of purposeful organization	8
	■ effectively uses linking words and/or phrases to connect ideas with categories of information	12	■ uses linking words and/or phrases to connect opinion and reasons	11	■ inconsistently uses linking words and/or phrases to connect ideas within categories of information	9	■ Uses few, if any linking words and or phrases to connect ideas	8
	■ provides an effective concluding statement or section	12	■ provides a concluding statement or section	11	■ attempts to provide a sense of closure	9	■ lacks a sense of closure	8
Language/Conventions	■ demonstrates a well-developed command of standard English conventions	6	■ demonstrates a command of standard English conventions; errors do not interfere with understanding	5	■ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	4	■ demonstrates a weak command of standard English conventions; errors interfere with understanding	3
	■ skillfully employs language and tone appropriate to audience and purpose	6	■ employs language and tone appropriate to audience and purpose	5	■ inconsistently employs language and tone appropriate to audience and purpose	4	■ employs language and tone that are inappropriate to audience and purpose	3
	■ has sentences that are skillfully constructed with appropriate variety in length and structure	6	■ has sentences that are generally complete with sufficient variety in length and structure	5	■ has some sentence formation errors and/or a lack of sentence variety	4	■ has frequent and severe sentence formation errors and/or a lack of sentence variety	3
Opinion Writing Rubric W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. b Provide reasons that support the opinion. c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. d Provide a concluding statement/section W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. W.3.7 Conduct short research projects that build knowledge about a topic. W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories L.3.1 –Parts of speech (collective nouns, reflexive pronouns, irregular verbs, comparative & superlative/adjectives, adverbs), simple, compound, complex sentences L.3.2 - Capitalization (titles), commas in addresses & dialogue, quotation marks, possessives, conventional and phonetic spelling, use of reference materials for spelling								