

Name _____		Writing Task: _____		Date: _____				
3rd Grade Opinion Writing Rubric Total Score: _____ 100 – 90 = A 89 – 80 = B 79 – 70 = C <70 = F								
Excellent		Good		Fair				
Unsatisfactory								
Development	<ul style="list-style-type: none"> ▪ addresses all aspects of the writing task with a tightly focused and detailed response 	15	<ul style="list-style-type: none"> ▪ addresses the writing task with a focused response 	13	<ul style="list-style-type: none"> ▪ addresses the writing task with an inconsistent focus 	11	<ul style="list-style-type: none"> ▪ attempts to address the writing task but lacks focus 	9
	<ul style="list-style-type: none"> ▪ states an opinion and skillfully provides reasons to support the opinion 	15	<ul style="list-style-type: none"> ▪ states an opinion and provides reasons to support the opinion 	13	<ul style="list-style-type: none"> ▪ attempts to state an opinion and inconsistently provides reasons to support the opinion 	11	<ul style="list-style-type: none"> ▪ provides reasons to support the opinion that are irrelevant and/or insufficient 	9
	<ul style="list-style-type: none"> ▪ effectively supports opinion with information from experiences or from print and digital sources 	15	<ul style="list-style-type: none"> ▪ supports opinion with information from experiences or from print and digital sources 	13	<ul style="list-style-type: none"> ▪ inconsistently supports opinion with information from experiences or from print and digital sources 	11	<ul style="list-style-type: none"> ▪ fails to use information from experiences or from print and digital sources to support opinion 	9
Organization	<ul style="list-style-type: none"> ▪ effectively introduces the topic and creates an organizational structure that lists reasons 	12	<ul style="list-style-type: none"> ▪ introduces the topic and creates an organizational structure that lists reasons 	11	<ul style="list-style-type: none"> ▪ may introduce the topic and has a progression of ideas that may lack cohesion (i.e., list-like, rambling, or repetitive) 	9	<ul style="list-style-type: none"> ▪ identifies the topic and has little or no evidence of purposeful organization 	8
	<ul style="list-style-type: none"> ▪ effectively uses linking words and/or phrases to connect ideas with categories of information 	12	<ul style="list-style-type: none"> ▪ uses linking words and/or phrases to connect opinion and reasons 	11	<ul style="list-style-type: none"> ▪ inconsistently uses linking words and/or phrases to connect ideas within categories of information 	9	<ul style="list-style-type: none"> ▪ Uses few, if any linking words and or phrases to connect ideas 	8
	<ul style="list-style-type: none"> ▪ provides an effective concluding statement or section 	12	<ul style="list-style-type: none"> ▪ provides a concluding statement or section 	11	<ul style="list-style-type: none"> ▪ attempts to provide a sense of closure 	9	<ul style="list-style-type: none"> ▪ lacks a sense of closure 	8
Language/Conventions	<ul style="list-style-type: none"> ▪ demonstrates a well-developed command of standard English conventions 	6	<ul style="list-style-type: none"> ▪ demonstrates a command of standard English conventions; errors do not interfere with understanding 	5	<ul style="list-style-type: none"> ▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding 	4	<ul style="list-style-type: none"> ▪ demonstrates a weak command of standard English conventions; errors interfere with understanding 	3
	<ul style="list-style-type: none"> ▪ skillfully employs language and tone appropriate to audience and purpose 	6	<ul style="list-style-type: none"> ▪ employs language and tone appropriate to audience and purpose 	5	<ul style="list-style-type: none"> ▪ inconsistently employs language and tone appropriate to audience and purpose 	4	<ul style="list-style-type: none"> ▪ employs language and tone that are inappropriate to audience and purpose 	3
	<ul style="list-style-type: none"> ▪ has sentences that are skillfully constructed with appropriate variety in length and structure 	6	<ul style="list-style-type: none"> ▪ has sentences that are generally complete with sufficient variety in length and structure 	5	<ul style="list-style-type: none"> ▪ has some sentence formation errors and/or a lack of sentence variety 	4	<ul style="list-style-type: none"> ▪ has frequent and severe sentence formation errors and/or a lack of sentence variety 	3
Comments:								