Name		Writing Task:				Date:		
3 <sup>rr</sup>	Grade Narrative Writing Rubric Excellent		Total Score: 100	) – 90	) = A 89 – 80 = B 79 – 7 Fair	70 = (	C <70 = F Unsatisfactory	
Development	<ul> <li>skillfully develops real or imagined experiences or events using descriptive details</li> </ul>	23	<ul> <li>develops real or imagined experiences or events using descriptive details</li> </ul>	19	<ul> <li>develops real or imagined experiences or events using insufficient descriptive details</li> </ul>	16	<ul> <li>develops real or imagined experiences or events using few, if any, descriptive details</li> </ul>	13
	* skillfully uses dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations	23	<ul> <li>uses dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations</li> </ul>	19	• inconsistently uses dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations	16	• fails to use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations	13
Organization	<ul> <li>skillfully establishes a situation and introduces a narrator and/or characters</li> </ul>	9	<ul> <li>establishes a situation and introduces a narrator and/or characters</li> </ul>	8	• ineffectively establishes a situation and introduces a narrator and/or characters	7	• fails to establish a situation and introduce a narrator and/or characters	6
	<ul> <li>skillfully organizes an event sequence that unfolds naturally</li> </ul>	9	<ul><li>organizes an event sequence that unfolds naturally</li></ul>	8	<ul><li>organizes an event sequence that may not unfold naturally</li></ul>	7	• fails to organize an event sequence that unfolds naturally	6
	• skillfully uses temporal words and/or phrases to signal event order	9	<ul> <li>uses temporal words and/or phrases to signal event order</li> </ul>	8	<ul> <li>uses some temporal words and/or phrases to signal event order</li> </ul>	7	■ uses few, if any, temporal words and/ or phrases to signal event order	6
	• skillfully provides a sense of closure	9	provides a sense of closure	8	■ attempts to provide sense of closure	7	■ may lack a sense of closure	6
Languag	<ul> <li>demonstrates a well-developed command of standard English conventions</li> </ul>	6	<ul> <li>demonstrates a command of standard English conventions; errors do not interfere with understanding</li> </ul>	5	<ul> <li>demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</li> </ul>	4	<ul> <li>demonstrates a weak command of standard English conventions; errors interfere with understanding</li> </ul>	3

5

5

purpose

• inconsistently employs language and

■ has **some** sentence formation **errors** 

tone appropriate to audience and

and/or a lack of sentence variety

employs language and tone

3

3

that are inappropriate to

has frequent and severe

sentence formation errors

and/or a lack of sentence

audience and purpose

variety

W.3.2 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

employs language and tone

appropriate to audience and purpose

has sentences that are generally

complete with sufficient variety in

length and structure

• **skillfully** employs language and

tone appropriate to audience and

■ has sentences that are skillfully

in length and structure

constructed with appropriate variety

purpose

a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

c Use temporal words and phrases to signal event order. d Provide a sense of closure.

W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 here.)

L.3.1 - Parts of speech (collective nouns, reflexive pronouns, irregular verbs, comparative & superlative/adjectives, adverbs), simple, compound, complex sentences

L.3.2 - Capitalization (titles), commas in addresses & dialogue, quotation marks, possessives, conventional and phonetic spelling, use of reference materials for spelling