Na	me	Writing Task:				Date:		
3 rd Grade Narrative Writing Rubric Excellent			Total Score: 100		0 – 90 = A 89 – 80 = B 79 – Fair		C <70 = F Unsatisfactory	
Development	 skillfully develops real or imagined experiences or events using descriptive details 	23	 develops real or imagined experiences or events using descriptive details 	19	 develops real or imagined experiences or events using insufficient descriptive details 	16	 develops real or imagined experiences or events using few, if any, descriptive details 	13
	 skillfully uses dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations 	23	 uses dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations 	19	 inconsistently uses dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations 	16	 fails to use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations 	13
Organization	 skillfully establishes a situation and introduces a narrator and/or characters 	9	 establishes a situation and introduces a narrator and/or characters 	8	 ineffectively establishes a situation and introduces a narrator and/or characters 	7	 fails to establish a situation and introduce a narrator and/or characters 	6
	 skillfully organizes an event sequence that unfolds naturally 	9	 organizes an event sequence that unfolds naturally 	8	 organizes an event sequence that may not unfold naturally 	7	 fails to organize an event sequence that unfolds naturally 	6
	 skillfully uses temporal words and/or phrases to signal event order 	9	 uses temporal words and/or phrases to signal event order 	8	 uses some temporal words and/or phrases to signal event order 	7	 uses few, if any, temporal words and/ or phrases to signal event order 	6
	 skillfully provides a sense of closure 	9	 provides a sense of closure 	8	 attempts to provide sense of closure 	7	may lack a sense of closure	6
Language/Conventions	 demonstrates a well-developed command of standard English conventions 	6	 demonstrates a command of standard English conventions; errors do not interfere with understanding 	5	 demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding 	4	 demonstrates a weak command of standard English conventions; errors interfere with understanding 	3
	 skillfully employs language and tone appropriate to audience and purpose 	6	 employs language and tone appropriate to audience and purpose 	5	 inconsistently employs language and tone appropriate to audience and purpose 	4	 employs language and tone that are inappropriate to audience and purpose 	3
	 has sentences that are skillfully constructed with appropriate variety in length and structure 	6	 has sentences that are generally complete with sufficient variety in length and structure 	5	has some sentence formation errors and/or a lack of sentence variety	4	 has frequent and severe sentence formation errors and/or a lack of sentence variety 	3
Comments:								