Name_____ Writing Task:_____ Date: _____

3rd Grade Informative Writing Rubric   Total Score: _____   100 – 90 = A   89 – 80 = B   79 – 70 = C   <70 = F

	Excellent		Good		Fair		Unsatisfactory	
Development	▪ addresses all aspects of the writing task with a **tightly** focused and **detailed** response	15	▪ addresses the writing task with a focused response	13	▪ addresses the writing task with an **inconsistent** focus	11	▪ attempts to address the writing task but **lacks** focus	9
	▪ **skillfully** develops the topic using facts, definitions, and details that are relevant and sufficient	15	▪ develops the topic using facts, definitions, and details that are relevant and sufficient	13	▪ **inconsistently** develops the topic using facts, definitions, and details that are relevant and sufficient	11	▪ develops the topic using facts, definitions, and details that are **irrelevant and/or insufficient**	9
	▪ **effectively** uses information from experiences or from print and digital sources	15	▪ uses information from experiences or from print and digital sources	13	▪ **inconsistently** uses information from experiences or from print and digital sources	11	▪ **fails** to use information from experiences or from print and digital sources	9
Organization	▪ **effectively** introduces the topic and groups related information together	12	▪ introduces the topic and groups related information together	11	▪ may introduce the topic and has a progression of ideas that may **lack** cohesion (i.e., list-like, rambling, or repetitive)	9	▪ identifies the topic and has **little or no evidence** of purposeful organization	8
	▪ **effectively** uses linking words and/or phrases to connect ideas with categories of information	12	▪ uses linking words and/or phrases to connect ideas with categories of information	11	▪ **inconsistently** uses linking words and/or phrases to connect ideas within categories of information	9	▪ Uses few, if any linking words and or phrases to connect ideas	8
	▪ provides an **effective** concluding statement or section	12	▪ provides a concluding statement or section	11	▪ provides a sense of closure	9	▪ may lack a sense of closure	8
Language/Conventions	▪ demonstrates a **well-developed** command of standard English conventions	6	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	5	▪ demonstrates a **limited and/or inconsistent** command of standard English conventions; errors may interfere with understanding	4	▪ demonstrates a **weak** command of standard English conventions; errors interfere with understanding	3
	▪ **skillfully** employs language and tone appropriate to audience and purpose	6	▪ employs language and tone appropriate to audience and purpose	5	▪ **inconsistently** employs language and tone appropriate to audience and purpose	4	▪ employs language and tone that are **inappropriate** to audience and purpose	3
	▪ has sentences that are **skillfully** constructed with appropriate variety in length and structure	6	▪ has sentences that are generally complete with sufficient variety in length and structure	5	▪ has **some** sentence formation **errors and/or a lack** of sentence variety	4	▪ has **frequent and severe** sentence formation **errors and/or a lack** of sentence variety	3

Comments: