

Grade 3		Quarter 1		MCSD 2014-2015 Curriculum Map				
Reading Wonders								
Aug. 7-15	Aug. 18-22	Aug. 25-29	Sept. 2-5	Sept. 8-12	Sept. 15-19	Sept. 22-26	Sept. 29-Oct. 3	Oct. 6-10
Start Smart  								

Grade 3      Quarter 2				MCSD 2014-2015 Curriculum Map				
Reading Wonders								
Oct. 13-17	Oct. 20-24	Oct. 27-31	Nov. 3-7	Nov. 10, 12-14	Nov. 17-21	Dec. 1-5	Dec. 8-12	Dec. 15-19
Unit 2				Unit 3				
Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5
Government Expository	Survival Expository	Figure it Out Limerick/Free Verse	Review & Assess Play	Be Unique Folktale	Leadership Historical Fiction	Discoveries Expository	New Ideas Expository	Value the Past Expository
Reread	Reread	Reread	Presentation	Visualize	Visualize	Summarize	Summarize	Summarize
Writing Focus: Informative								
Ideas	Organization	Ideas		Sentence Fluency	Word Choice	Organization	Organization	Voice
			Unit 2 Assessment					Unit 3 Assessment
EnVision Math								
Oct 10–Oct 20	Oct. 21 – Oct. 30	Oct. 31 – Nov. 14	Nov. 17 – Dec. 5			Dec. 8 – Dec. 19		
Unit 2						Unit 3		
Topic 7	Topic 5	Topic 6	Topic 8			Topic 14		
Meanings of Division 5 Days Inst	Multiplication Facts: Use Patterns 7 Days Instruction	Multiplication Facts: Use Known Facts 9 Days Instruction	Division Facts  9 Days Instruction			Area  7 Days Instruction		
1 Day Assessment	1 Day Assessment	1 Day Topic Assessment	1 Day Topic Assessment			1 Day Topic Assessment		
Science: HEAT, ENERGY, AND MAGNETS / ROCKS AND MORE <i>1 wk - Explain ways heat is produced Use thermometers to measure heat Investigate heat transfer Determine insulators and conductors of heat Investigate solar heat Identify objects attracted to magnets Describe attraction and repulsion of magnetic poles Measure strength of various magnets Explain how magnets are used in everyday life Investigate connections to rocks and fossils with nature magnets and heat transfer rock/fossil formation</i>  <i>8 wks - Observe, measure and describe attributes of rocks and soils Perform simple tests to group rocks Compare and contrast rocks Compare and contrast soils Explain the process of rock and soil formation Investigate fossils as evidence Types of fossils Model fossils Recognize patterns of fossils Relate fossils to organisms</i>				Social Studies: <u>Our Democratic Heritage:</u> Influence of Greece on present: Olympics, architecture, Choosing leaders, Direct democracy vs. representative democracy Separation of power between branches/levels of gov't, Levels of gov't: nat'l, state, local, Branches of gov't: executive, legislative, judicial, Names of legislative branch: Congress, General Assembly, city commission or council, Responsibilities of level & branch of gov't, Equator, Prime Meridian, latitude/longitude, Gov't services: schools, libraries, roads, police/fire, military, Currency  <u>Life, Liberty, and the Pursuit of Happiness:</u> Frederick Douglass, Susan B. Anthony, Mary McLeod Bethune, Positive character traits, Everyone has rights: civil, women's, education, Ideas/movement of historic figures across time, Influence/impact of environment & cultural identification, Major rivers, Political map, Interdependence of consumers and producers , Allocation of price, Currency, Personal spending and saving choices				

Grade 3		Quarter 3		MCSD 2014-2015 Curriculum Map					
Reading Wonders									
Jan. 6 - 9	Jan. 12-16	Jan. 20-23	Jan. 26-30	Feb. 2-6	Feb. 9-12	Feb. 17-20	Feb. 23-27	Mar. 2-6	Mar. 9-12
Unit 4							Unit 5		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3
	Choices Folktale	Skills and Talents Realistic Fiction	Adaptations Expository	Flight Expository	Inspiration Narrative and Free-Verse	Review & Assess Play	Let’s Trade Fairy Tale	Reuse and Recycle Realistic Fiction	Teaming Up Expository
	Ask and Answer Questions	Ask and Answer Questions	Reread	Reread	Reread	Presentation	Summarize	Summarize	Ask and Answer Questions
	Writing Focus: Informative								
	Voice	Ideas	Organization	Organization	Word Choice		Sent Fluency	Word Choice	Organization
						Assessment			
EnVision Math									
Jan. 6 - 7	Jan. 8- 22	Jan. 23- Jan. 30		Feb. 2 – Feb. 12		Feb. 17- Mar. 2		Mar. 3 - 10	Mar. 11 – 19
	Unit 4			Unit 5			Unit 6		
	Topic 11	Topic 13		Topic 9		Topic 10		Topic 12	Topic 15
	2D Shapes & Attributes 7 Days Instruction	Perimeter  5 Days Instruction		Understanding Fractions  8 Days Instruction		Fraction Comparison and Equivalence  9 Days Instruction		Time  4 Days Instruction	Liquid Volume & Mass 4 Days Instruction
	1 Day Assessment	1 Day Topic Assessment		1 Day Assessment		1 Day Assessment		1 Day Assessment	1 Day Assessment
Science: ROCKS AND MORE / GEORGIA ON MY MIND 4 Wks- Observe, measure and describe attributes of rocks and soils. Perform simple tests to group rocks. Compare and contrast rocks and soils. Explain the process of rock and soil formation. Investigate fossils as evidence. Types of fossils. Model fossils. Recognize patterns of fossils. Relate fossils to organism.  5 Wks - Differentiate between habitats in different regions in GA Identify features of green plants that thrive in different regions Identify features of animals that thrive in different regions. What happens if a habitat is changed? Determine the interdependence of man and the environment Recognize kinds of pollution found in land, water, and air Linking units 1 & 2 into aspects of GA Habitats and Interdependence					Social Studies: <u>Rights and Freedoms for Everybody</u> - Eleanor Roosevelt, Thurgood Marshall, Lyndon B. Johnson, Positive character traits, Everyone has rights: civil, “human,” voting”, Ideas/movement of historic figures across time, Influence/impact of environment & cultural identification, Major mountain ranges, Political maps  <u>The Work Force in a Democracy</u> - Franklin D. Roosevelt, Positive character traits, Impact/influence of environment & cultural identification, Gov’t services: schools, libraries, roads, police/fire, military, Interdependence of consumers and producers, Allocation of price, Currency, Personal spending and saving choices				

Grade 3		Quarter 4		MCSD 2014-2015 Curriculum Map				
Reading Wonders								
Mar. 16-20	Mar. 30 – Ap. 3	Apr. 6-10	Apr. 13-17	Apr. 20-24	Ap. 27 - May 1	May 4-8	May 11-15	May 18-21
Unit 5			Unit 6					
Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	
Good Citizens Biography	Energy Expository	Review & Assess Play	Treasures Myth/Drama	Weather Historical Fiction	Learning to Succeed Biography	Animals and You Expository	Funny Times Poetry	
Ask and Answer Questions	Ask and Answer Questions	Presentation	Make, Confirm, and Revise Predictions	Make Predictions	Reread	Reread	Reread	
Writing Focus: Opinion								
Organization	Voice		Sent Fluency	Word Choice	Organization	Organization	Word Choice	
		Unit 5 Assessment						
EnVision Math								
Mar. 20 -May 1						May 4 -15		May 18-21
Enrichment and Remediation						Step Up to 4 <sup>th</sup> Grade Preview of 4 <sup>th</sup> Grade		
Instruction that includes emphasis on: <ul style="list-style-type: none"><li>• Multiplication and division meanings and strategies for multiplication and division within 100</li><li>• Fraction Concepts</li><li>• Area and Perimeter</li><li>• Attributes of Two-Dimensional Shapes</li></ul>								
Science: GEORGIA ON MY MIND  9 Wks - Differentiate between habitats in different regions in Georgia Identify features of green plants that thrive in different regions Identify features of animals that thrive in different regions Explain what happens if a habitat is changed. Determine the interdependence of man and the environment Recognize kinds of pollution found in land, water, and air Linking units 1 & 2 into aspects of Georgia Habitats and Interdependence				Social Studies:  Rights of Workers in the United States- Cesar Chavez , Positive character traits, Workers’ rights, Impact/influence of environment & cultural identification, Productive resources, Where things are made				