

Name _____		Writing Task: _____				Date: _____		
2nd Grade Opinion Writing Rubric		Total Score: _____		100 – 90 = A	89 – 80 = B	79 – 70 = C	<70 = F	
Excellent		Good		Fair		Unsatisfactory		
Development	<ul style="list-style-type: none"> addresses all aspects of the writing task with a tightly focused and detailed response 	17	<ul style="list-style-type: none"> addresses the writing task with a focused response 	15	<ul style="list-style-type: none"> addresses the writing task with an inconsistent focus 	13	<ul style="list-style-type: none"> attempts to address the writing task but lacks focus 	11
	<ul style="list-style-type: none"> states an opinion and skillfully provides reasons to support the opinion 	17	<ul style="list-style-type: none"> states an opinion and provides reasons to support the opinion 	15	<ul style="list-style-type: none"> attempts to state an opinion and inconsistently provides reasons to support the opinion 	13	<ul style="list-style-type: none"> provides reasons to support the opinion that are irrelevant and/or insufficient 	11
	<ul style="list-style-type: none"> effectively supports opinion with information from experiences or from print and digital sources 	17	<ul style="list-style-type: none"> supports opinion with information from experiences or from print and digital sources 	15	<ul style="list-style-type: none"> inconsistently supports opinion with information from experiences or from print and digital sources 	13	<ul style="list-style-type: none"> fails to use information from experiences or from print and digital sources to support opinion 	11
Organization	<ul style="list-style-type: none"> effectively introduces the topic and creates an organizational structure to support the opinion 	11	<ul style="list-style-type: none"> introduces the topic and creates an organizational structure to support the opinion 	9	<ul style="list-style-type: none"> may introduce the topic and has a progression of ideas that may lack cohesion 	8	<ul style="list-style-type: none"> identifies the topic and has little or no evidence of purposeful organization 	7
	<ul style="list-style-type: none"> effectively uses linking words and/or phrases to connect ideas with categories of information 	11	<ul style="list-style-type: none"> uses linking words and/or phrases to connect opinion and reasons 	9	<ul style="list-style-type: none"> inconsistently uses linking words and/or phrases to connect ideas within categories of information 	8	<ul style="list-style-type: none"> Uses few, if any linking words and or phrases to connect ideas 	7
	<ul style="list-style-type: none"> provides an effective concluding statement or section 	11	<ul style="list-style-type: none"> provides a concluding statement or section 	9	<ul style="list-style-type: none"> attempts to provide a sense of closure 	8	<ul style="list-style-type: none"> lacks a sense of closure 	7
Language/Conventions	<ul style="list-style-type: none"> demonstrates a well-developed command of standard English conventions 	7	<ul style="list-style-type: none"> demonstrates a command of standard English conventions; errors do not interfere with understanding 	6	<ul style="list-style-type: none"> demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding 	5	<ul style="list-style-type: none"> demonstrates a weak command of standard English conventions; errors interfere with understanding 	4
	<ul style="list-style-type: none"> has sentences that are skillfully constructed with appropriate variety in length and structure 	7	<ul style="list-style-type: none"> has sentences that are generally complete with sufficient variety in length and structure 	6	<ul style="list-style-type: none"> has some sentence formation errors and/or a lack of sentence variety 	5	<ul style="list-style-type: none"> has frequent and severe sentence formation errors and/or a lack of sentence variety 	4

W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section

W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

W.2.7 - Participate in shared research and writing projects

W.2.8 Recall information from experiences or gather information from provided sources to answer a question

L.2.1 –Parts of speech (collective nouns, reflexive pronouns, irregular verbs, adjectives, adverbs), expand sentences

L.2.2- Capitalization (holidays, product names, geographic locations), commas in a letters, apostrophes in contractions and possessives, conventional and phonetic spelling,