

Name _____		Writing Task: _____		Date: _____				
<b>2<sup>nd</sup> Grade Opinion Writing Rubric</b>		<b>Total Score: _____</b>		<b>100 – 90 = A</b>	<b>89 – 80 = B</b>	<b>79 – 70 = C</b>	<b>&lt;70 = F</b>	
<b>Excellent</b>		<b>Good</b>		<b>Fair</b>		<b>Unsatisfactory</b>		
<b>Development</b>	▪ addresses all aspects of the writing task with a <b>tightly</b> focused and <b>detailed</b> response	<b>17</b>	▪ addresses the writing task with a focused response	<b>15</b>	▪ addresses the writing task with an <b>inconsistent</b> focus	<b>13</b>	▪ attempts to address the writing task but <b>lacks</b> focus	<b>11</b>
	▪ states an opinion and <b>skillfully</b> provides reasons to support the opinion	<b>17</b>	▪ states an opinion and provides reasons to support the opinion	<b>15</b>	▪ <b>attempts</b> to state an opinion and <b>inconsistently</b> provides reasons to support the opinion	<b>13</b>	▪ provides reasons to support the opinion that are <b>irrelevant and/or insufficient</b>	<b>11</b>
	▪ <b>effectively</b> supports opinion with information from experiences or from print and digital sources	<b>17</b>	▪ supports opinion with information from experiences or from print and digital sources	<b>15</b>	▪ <b>inconsistently</b> supports opinion with information from experiences or from print and digital sources	<b>13</b>	▪ <b>fails</b> to use information from experiences or from print and digital sources to support opinion	<b>11</b>
<b>Organization</b>	▪ <b>effectively</b> introduces the topic and creates an organizational structure to support the opinion	<b>11</b>	▪ introduces the topic and creates an organizational structure to support the opinion	<b>9</b>	▪ may introduce the topic and has a progression of ideas that may <b>lack</b> cohesion	<b>8</b>	▪ identifies the topic and has <b>little or no evidence</b> of purposeful organization	<b>7</b>
	▪ <b>effectively</b> uses linking words and/or phrases to connect ideas with categories of information	<b>11</b>	▪ uses linking words and/or phrases to connect opinion and reasons	<b>9</b>	▪ <b>inconsistently</b> uses linking words and/or phrases to connect ideas within categories of information	<b>8</b>	▪ Uses few, if any linking words and or phrases to connect ideas	<b>7</b>
	▪ provides an <b>effective</b> concluding statement or section	<b>11</b>	▪ provides a concluding statement or section	<b>9</b>	▪ <b>attempts</b> to provide a sense of closure	<b>8</b>	▪ <b>lacks</b> a sense of closure	<b>7</b>
<b>Language/Conventions</b>	▪ demonstrates a <b>well-developed</b> command of standard English conventions	<b>7</b>	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	<b>6</b>	▪ demonstrates a <b>limited and/or inconsistent</b> command of standard English conventions; errors may interfere with understanding	<b>5</b>	▪ demonstrates a <b>weak</b> command of standard English conventions; errors interfere with understanding	<b>4</b>
	▪ has sentences that are <b>skillfully</b> constructed with appropriate variety in length and structure	<b>7</b>	▪ has sentences that are generally complete with sufficient variety in length and structure	<b>6</b>	▪ has <b>some</b> sentence formation <b>errors and/or a lack</b> of sentence variety	<b>5</b>	▪ has <b>frequent and severe</b> sentence formation <b>errors and/or a lack</b> of sentence variety	<b>4</b>

W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section

W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

W.2.7 - Participate in shared research and writing projects

W.2.8 Recall information from experiences or gather information from provided sources to answer a question

L.2.1 –Parts of speech (collective nouns, reflexive pronouns, irregular verbs, adjectives, adverbs), expand sentences

L.2.2- Capitalization (holidays, product names, geographic locations), commas in a letters, apostrophes in contractions and possessives, conventional and phonetic spelling,