

Name _____		Writing Task: _____		Date: _____				
2nd Grade Opinion Writing Rubric Total Score: _____ 100 – 90 = A 89 – 80 = B 79 – 70 = C <70 = F								
Excellent		Good		Fair				
Unsatisfactory								
Development	■ addresses all aspects of the writing task with a tightly focused and detailed response	17	■ addresses the writing task with a focused response	15	■ addresses the writing task with an inconsistent focus	13	■ attempts to address the writing task but lacks focus	11
	■ states an opinion and skillfully provides reasons to support the opinion	17	■ states an opinion and provides reasons to support the opinion	15	■ attempts to state an opinion and inconsistently provides reasons to support the opinion	13	■ provides reasons to support the opinion that are irrelevant and/or insufficient	11
	■ effectively supports opinion with information from experiences or from print and digital sources	17	■ supports opinion with information from experiences or from print and digital sources	15	■ inconsistently supports opinion with information from experiences or from print and digital sources	13	■ fails to use information from experiences or from print and digital sources to support opinion	11
Organization	■ effectively introduces the topic and creates an organizational structure to support the opinion	11	■ introduces the topic and creates an organizational structure to support the opinion	9	■ may introduce the topic and has a progression of ideas that may lack cohesion	8	■ identifies the topic and has little or no evidence of purposeful organization	7
	■ effectively uses linking words and/or phrases to connect ideas with categories of information	11	■ uses linking words and/or phrases to connect opinion and reasons	9	■ inconsistently uses linking words and/or phrases to connect ideas within categories of information	8	■ Uses few, if any linking words and or phrases to connect ideas	7
	■ provides an effective concluding statement or section	11	■ provides a concluding statement or section	9	■ attempts to provide a sense of closure	8	■ lacks a sense of closure	7
Language/Conventions	■ demonstrates a well-developed command of standard English conventions	7	■ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	■ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	5	■ demonstrates a weak command of standard English conventions; errors interfere with understanding	4
	■ has sentences that are skillfully constructed with appropriate variety in length and structure	7	■ has sentences that are generally complete with sufficient variety in length and structure	6	■ has some sentence formation errors and/or a lack of sentence variety	5	■ has frequent and severe sentence formation errors and/or a lack of sentence variety	4
Comments:								