

Name _____		Writing Task: _____		Date: _____				
<b>2<sup>nd</sup> Grade Narrative Writing Rubric</b>		<b>Total Score: _____</b>		<b>100 – 90 = A</b>	<b>89 – 80 = B</b>	<b>79 – 70 = C</b>	<b>&lt;70 = F</b>	
<b>Excellent</b>		<b>Good</b>		<b>Fair</b>		<b>Unsatisfactory</b>		
<b>Development</b>	▪ <b>skillfully</b> recounts a well-elaborated event or short sequence of events	26	▪ recounts a well-elaborated event or short sequence of events	23	▪ recounts an event or short sequence of events with <b>insufficient</b> elaboration	19	▪ recounts an event or short sequence of events <b>with little or no elaboration</b>	16
	▪ <b>skillfully</b> includes details to describe actions, thoughts, and feelings	26	▪ includes details to describe actions, thoughts, and feelings	23	▪ has <b>insufficient</b> details to describe actions, thoughts, and feelings	19	▪ <b>has few, if any,</b> details to describe actions, thoughts, and feelings	16
<b>Organization</b>	▪ <b>skillfully</b> uses temporal words to signal event order	11	▪ uses temporal words to signal event order	9	▪ uses <b>some</b> temporal words to signal event order	8	▪ uses <b>few, if any,</b> temporal words to signal event order	7
	▪ has evidence of purposeful organization that <b>supports the writing task</b>	11	▪ has evidence of purposeful organization	9	▪ has <b>limited evidence</b> of purposeful organization (ideas may be rambling and/or repetitive)	8	▪ has <b>little or no evidence</b> of purposeful organization	7
	▪ <b>skillfully</b> provides a sense of closure	11	▪ provides a sense of closure	9	▪ attempts to provide a sense of closure	8	▪ <b>fails</b> to provide a sense of closure	7
<b>Language/Conventions</b>	▪ demonstrates a <b>well-developed</b> command of standard English conventions	7	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	▪ demonstrates a <b>limited and/or inconsistent</b> command of standard English conventions; errors may interfere with understanding	5	▪ demonstrates a <b>weak</b> command of standard English conventions; errors interfere with understanding	4
	▪ has sentences that are <b>skillfully</b> constructed with appropriate variety in length and structure	7	▪ has sentences that are generally complete with sufficient variety in length and structure	6	▪ has <b>some</b> sentence formation <b>errors and/or a lack</b> of sentence variety	5	▪ has <b>frequent and severe</b> sentence formation <b>errors and/or a lack</b> of sentence variety	4
<b>W.2.3 - Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</b> <b>W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</b> <b>L.2.1 –Parts of speech (collective nouns, reflexive pronouns, irregular verbs, adjectives, adverbs), expand sentences</b> <b>L.2.2 - Capitalization (holidays, product names, geographic locations), commas in a letters, apostrophes in contractions and possessives, conventional and phonetic spelling</b>								