

Name _____		Writing Task: _____		Date: _____				
2nd Grade Narrative Writing Rubric		Total Score: _____		100 – 90 = A	89 – 80 = B	79 – 70 = C	<70 = F	
Excellent		Good		Fair		Unsatisfactory		
Development	▪ skillfully recounts a well-elaborated event or short sequence of events	26	▪ recounts a well-elaborated event or short sequence of events	23	▪ recounts an event or short sequence of events with insufficient elaboration	19	▪ recounts an event or short sequence of events with little or no elaboration	16
	▪ skillfully includes details to describe actions, thoughts, and feelings	26	▪ includes details to describe actions, thoughts, and feelings	23	▪ has insufficient details to describe actions, thoughts, and feelings	19	▪ has few, if any, details to describe actions, thoughts, and feelings	16
Organization	▪ skillfully uses temporal words to signal event order	11	▪ uses temporal words to signal event order	9	▪ uses some temporal words to signal event order	8	▪ uses few, if any, temporal words to signal event order	7
	▪ has evidence of purposeful organization that supports the writing task	11	▪ has evidence of purposeful organization	9	▪ has limited evidence of purposeful organization (ideas may be rambling and/or repetitive)	8	▪ has little or no evidence of purposeful organization	7
	▪ skillfully provides a sense of closure	11	▪ provides a sense of closure	9	▪ attempts to provide a sense of closure	8	▪ fails to provide a sense of closure	7
Language/Conventions	▪ demonstrates a well-developed command of standard English conventions	7	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	5	▪ demonstrates a weak command of standard English conventions; errors interfere with understanding	4
	▪ has sentences that are skillfully constructed with appropriate variety in length and structure	7	▪ has sentences that are generally complete with sufficient variety in length and structure	6	▪ has some sentence formation errors and/or a lack of sentence variety	5	▪ has frequent and severe sentence formation errors and/or a lack of sentence variety	4
W.2.3 - Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. L.2.1 –Parts of speech (collective nouns, reflexive pronouns, irregular verbs, adjectives, adverbs), expand sentences L.2.2 - Capitalization (holidays, product names, geographic locations), commas in a letters, apostrophes in contractions and possessives, conventional and phonetic spelling								