

Name _____		Writing Task: _____				Date: _____		
2 nd Grade Informative Writing Rubric		Total Score: _____		100 – 90 = A	89 – 80 = B	79 – 70 = C	<70 = F	
Excellent		Good		Fair		Unsatisfactory		
Development	▪ addresses all aspects of the writing task with a tightly focused and detailed response	17	▪ addresses the writing task with a focused response	15	▪ addresses the writing task with an inconsistent focus	13	▪ attempts to address the writing task but lacks focus	11
	▪ effectively uses facts and definitions to develop points	17	▪ uses facts and definitions to develop points	15	▪ inconsistently uses facts and definitions to develop points	13	▪ Uses few, if any facts and definitions to develop points	11
	▪ effectively uses information from experiences or from provided sources	17	▪ uses information from experiences or from provided sources	15	▪ inconsistently uses information from experiences or from provided sources	13	▪ fails to use information from experiences or from provided sources	11
Organization	▪ effectively introduces the topic	11	▪ introduces the topic	9	▪ attempts to introduce the topic	8	▪ lacks an introduction to the topic	7
	▪ has evidence of purposeful organization that supports the writing	11	▪ has some evidence of purposeful organization	9	▪ has limited evidence of purposeful organization (ideas may be rambling and/or repetitive)	8	▪ has little or no evidence of purposeful organization	7
	▪ provides an effective concluding statement or section	11	▪ provides a concluding statement or section	9	▪ attempts to provide a sense of closure	8	▪ lacks a sense of closure	7
Language/Conventions	▪ demonstrates a well-developed command of standard English conventions	7	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	5	▪ demonstrates a weak command of standard English conventions; errors interfere with understanding	4
	▪ has sentences that are skillfully constructed with appropriate variety in length and structure	7	▪ has sentences that are generally complete with sufficient variety in length and structure	6	▪ has some sentence formation errors and/or a lack of sentence variety	5	▪ has frequent and severe sentence formation errors and/or a lack of sentence variety	4

W.2.1 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.

L.2.1 –Parts of speech (collective nouns, reflexive pronouns, irregular verbs, adjectives, adverbs), expand sentences

L.2.2 - Capitalization (holidays, product names, geographic locations), commas in a letters, apostrophes in contractions and possessives, conventional and phonetic spelling