

Name _____ Writing Task: _____ Date: _____									
2 nd Grade Informative Writing Rubric Total Score: _____ 100 – 90 = A 89 – 80 = B 79 – 70 = C <70 = F									
Excellent			Good		Fair		Unsatisfactory		
Development	▪ addresses all aspects of the writing task with a tightly focused and detailed response	17	▪ addresses the writing task with a focused response	15	▪ addresses the writing task with an inconsistent focus	13	▪ attempts to address the writing task but lacks focus	11	
	▪ effectively uses facts and definitions to develop points	17	▪ uses facts and definitions to develop points	15	▪ inconsistently uses facts and definitions to develop points	13	▪ Uses few, if any facts and definitions to develop points	11	
	▪ effectively uses information from experiences or from provided sources	17	▪ uses information from experiences or from provided sources	15	▪ inconsistently uses information from experiences or from provided sources	13	▪ fails to use information from experiences or from provided sources	11	
Organization	▪ effectively introduces the topic	11	▪ introduces the topic	9	▪ attempts to introduce the topic	8	▪ lacks an introduction to the topic	7	
	▪ has evidence of purposeful organization that supports the writing	11	▪ has some evidence of purposeful organization	9	▪ has limited evidence of purposeful organization (ideas may be rambling and/or repetitive)	8	▪ has little or no evidence of purposeful organization	7	
	▪ provides an effective concluding statement or section	11	▪ provides a concluding statement or section	9	▪ attempts to provide a sense of closure	8	▪ lacks a sense of closure	7	
Language/Conventions	▪ demonstrates a well-developed command of standard English conventions	7	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	5	▪ demonstrates a weak command of standard English conventions; errors interfere with understanding	4	
	▪ has sentences that are skillfully constructed with appropriate variety in length and structure	7	▪ has sentences that are generally complete with sufficient variety in length and structure	6	▪ has some sentence formation errors and/or a lack of sentence variety	5	▪ has frequent and severe sentence formation errors and/or a lack of sentence variety	4	
Comments:									