

Name _____		Writing Task: _____				Date: _____		
<b>1<sup>st</sup> Grade Opinion Writing Rubric</b>		<b>Total Score: _____</b>		<b>100 – 90 = A</b>	<b>89 – 80 = B</b>	<b>79 – 70 = C</b>	<b>&lt;70 = F</b>	
<b>Excellent</b>		<b>Good</b>		<b>Fair</b>		<b>Unsatisfactory</b>		
<b>Development</b>	<ul style="list-style-type: none"> <li>addresses all aspects of the writing task with a <b>tightly</b> focused and <b>detailed</b> response</li> </ul>	17	<ul style="list-style-type: none"> <li>addresses the writing task with a focused response</li> </ul>	15	<ul style="list-style-type: none"> <li>addresses the writing task with an <b>inconsistent</b> focus</li> </ul>	13	<ul style="list-style-type: none"> <li>attempts to address the writing task but <b>lacks</b> focus</li> </ul>	11
	<ul style="list-style-type: none"> <li>states an opinion and <b>skillfully</b> provides reasons to support the opinion</li> </ul>	17	<ul style="list-style-type: none"> <li>states an opinion and provides a reason to support the opinion</li> </ul>	15	<ul style="list-style-type: none"> <li><b>attempts</b> to state an opinion and <b>inconsistently</b> provides a reason to support the opinion</li> </ul>	13	<ul style="list-style-type: none"> <li>provides a reason to support the opinion that are <b>irrelevant and/or insufficient</b></li> </ul>	11
	<ul style="list-style-type: none"> <li><b>effectively</b> supports opinion with information from experiences or from provided sources</li> </ul>	17	<ul style="list-style-type: none"> <li>supports opinion with information from experiences or from provided sources</li> </ul>	15	<ul style="list-style-type: none"> <li><b>inconsistently</b> supports opinion with information from experiences or from provided sources</li> </ul>	13	<ul style="list-style-type: none"> <li><b>fails</b> to use information from experiences or from provided sources to support opinion</li> </ul>	11
<b>Organization</b>	<ul style="list-style-type: none"> <li><b>effectively</b> introduces the topic or names the book</li> </ul>	11	<ul style="list-style-type: none"> <li>introduces the topic or names the book</li> </ul>	9	<ul style="list-style-type: none"> <li><b>attempts</b> to introduce a topic or name the book</li> </ul>	8	<ul style="list-style-type: none"> <li>lacks a topic</li> </ul>	7
	<ul style="list-style-type: none"> <li>has some evidence of purposeful organization that <b>supports the writing</b></li> </ul>	11	<ul style="list-style-type: none"> <li>has some evidence of purposeful organization</li> </ul>	9	<ul style="list-style-type: none"> <li>has <b>limited</b> evidence of purposeful organization</li> </ul>	8	<ul style="list-style-type: none"> <li>has <b>little or no evidence</b> of purposeful organization</li> </ul>	7
	<ul style="list-style-type: none"> <li>provides an <b>effective</b> sense of closure</li> </ul>	11	<ul style="list-style-type: none"> <li>provides a sense of closure</li> </ul>	9	<ul style="list-style-type: none"> <li><b>attempts</b> to provide a sense of closure</li> </ul>	8	<ul style="list-style-type: none"> <li><b>lacks</b> a sense of closure</li> </ul>	7
<b>Language/Conventions</b>	<ul style="list-style-type: none"> <li>demonstrates a <b>well-developed</b> command of standard English conventions</li> </ul>	7	<ul style="list-style-type: none"> <li>demonstrates a command of standard English conventions; errors do not interfere with understanding</li> </ul>	6	<ul style="list-style-type: none"> <li>demonstrates a <b>limited and/or inconsistent</b> command of standard English conventions; errors may interfere with understanding</li> </ul>	5	<ul style="list-style-type: none"> <li>demonstrates a <b>weak</b> command of standard English conventions; errors interfere with understanding</li> </ul>	4
	<ul style="list-style-type: none"> <li>has sentences that are <b>skillfully</b> constructed with appropriate variety in length and structure</li> </ul>	7	<ul style="list-style-type: none"> <li>has sentences that are generally complete with sufficient variety in length and structure</li> </ul>	6	<ul style="list-style-type: none"> <li>has <b>some</b> sentence formation <b>errors and/or</b> a lack of sentence variety</li> </ul>	5	<ul style="list-style-type: none"> <li>has <b>frequent and severe</b> sentence formation <b>errors and/or</b> a lack of sentence variety</li> </ul>	4

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.1.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

W.1.7 - Participate in shared research and writing projects

W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

L.1.1 – Letter formation, parts of speech, complete sentences

L.1.2 - Capitalization (dates/names), end punctuation, commas in a series, conventional and phonetic spelling