

Name _____		Writing Task: _____		Date: _____				
1st Grade Opinion Writing Rubric		Total Score: _____		100 – 90 = A	89 – 80 = B	79 – 70 = C	<70 = F	
Excellent		Good		Fair		Unsatisfactory		
Development	▪ addresses all aspects of the writing task with a tightly focused and detailed response	17	▪ addresses the writing task with a focused response	15	▪ addresses the writing task with an inconsistent focus	13	▪ attempts to address the writing task but lacks focus	11
	▪ states an opinion and skillfully provides reasons to support the opinion	17	▪ states an opinion and provides a reason to support the opinion	15	▪ attempts to state an opinion and inconsistently provides a reason to support the opinion	13	▪ provides a reason to support the opinion that are irrelevant and/or insufficient	11
	▪ effectively supports opinion with information from experiences or from provided sources	17	▪ supports opinion with information from experiences or from provided sources	15	▪ inconsistently supports opinion with information from experiences or from provided sources	13	▪ fails to use information from experiences or from provided sources to support opinion	11
Organization	▪ effectively introduces the topic or names the book	11	▪ introduces the topic or names the book	9	▪ attempts to introduce a topic or name the book	8	▪ lacks a topic	7
	▪ has some evidence of purposeful organization that supports the writing	11	▪ has some evidence of purposeful organization	9	▪ has limited evidence of purposeful organization	8	▪ has little or no evidence of purposeful organization	7
	▪ provides an effective sense of closure	11	▪ provides a sense of closure	9	▪ attempts to provide a sense of closure	8	▪ lacks a sense of closure	7
Language/Conventions	▪ demonstrates a well-developed command of standard English conventions	7	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	5	▪ demonstrates a weak command of standard English conventions; errors interfere with understanding	4
	▪ has sentences that are skillfully constructed with appropriate variety in length and structure	7	▪ has sentences that are generally complete with sufficient variety in length and structure	6	▪ has some sentence formation errors and/or a lack of sentence variety	5	▪ has frequent and severe sentence formation errors and/or a lack of sentence variety	4
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. W.1.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. W.1.7 - Participate in shared research and writing projects W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. L.1.1 – Letter formation, parts of speech, complete sentences L.1.2 - Capitalization (dates/names), end punctuation, commas in a series, conventional and phonetic spelling								