

Name _____		Writing Task: _____		Date: _____				
1st Grade Opinion Writing Rubric		Total Score: _____		100 – 90 = A 89 – 80 = B 79 – 70 = C <70 = F				
Excellent		Good		Fair				
Unsatisfactory								
Development	<ul style="list-style-type: none"> ▪ addresses all aspects of the writing task with a tightly focused and detailed response 	17	<ul style="list-style-type: none"> ▪ addresses the writing task with a focused response 	15	<ul style="list-style-type: none"> ▪ addresses the writing task with an inconsistent focus 	13	<ul style="list-style-type: none"> ▪ attempts to address the writing task but lacks focus 	11
	<ul style="list-style-type: none"> ▪ states an opinion and skillfully provides reasons to support the opinion 	17	<ul style="list-style-type: none"> ▪ states an opinion and provides a reason to support the opinion 	15	<ul style="list-style-type: none"> ▪ attempts to state an opinion and inconsistently provides a reason to support the opinion 	13	<ul style="list-style-type: none"> ▪ provides a reason to support the opinion that are irrelevant and/or insufficient 	11
	<ul style="list-style-type: none"> ▪ effectively supports opinion with information from experiences or from provided sources 	17	<ul style="list-style-type: none"> ▪ supports opinion with information from experiences or from provided sources 	15	<ul style="list-style-type: none"> ▪ inconsistently supports opinion with information from experiences or from provided sources 	13	<ul style="list-style-type: none"> ▪ fails to use information from experiences or from provided sources to support opinion 	11
Organization	<ul style="list-style-type: none"> ▪ effectively introduces the topic or names the book 	11	<ul style="list-style-type: none"> ▪ introduces the topic or names the book 	9	<ul style="list-style-type: none"> ▪ attempts to introduce a topic or name the book 	8	<ul style="list-style-type: none"> ▪ lacks a topic 	7
	<ul style="list-style-type: none"> ▪ has some evidence of purposeful organization that supports the writing 	11	<ul style="list-style-type: none"> ▪ has some evidence of purposeful organization 	9	<ul style="list-style-type: none"> ▪ has limited evidence of purposeful organization 	8	<ul style="list-style-type: none"> ▪ has little or no evidence of purposeful organization 	7
	<ul style="list-style-type: none"> ▪ provides an effective sense of closure 	11	<ul style="list-style-type: none"> ▪ provides a sense of closure 	9	<ul style="list-style-type: none"> ▪ attempts to provide a sense of closure 	8	<ul style="list-style-type: none"> ▪ lacks a sense of closure 	7
Language/Conventions	<ul style="list-style-type: none"> ▪ demonstrates a well-developed command of standard English conventions 	7	<ul style="list-style-type: none"> ▪ demonstrates a command of standard English conventions; errors do not interfere with understanding 	6	<ul style="list-style-type: none"> ▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding 	5	<ul style="list-style-type: none"> ▪ demonstrates a weak command of standard English conventions; errors interfere with understanding 	4
	<ul style="list-style-type: none"> ▪ has sentences that are skillfully constructed with appropriate variety in length and structure 	7	<ul style="list-style-type: none"> ▪ has sentences that are generally complete with sufficient variety in length and structure 	6	<ul style="list-style-type: none"> ▪ has some sentence formation errors and/or a lack of sentence variety 	5	<ul style="list-style-type: none"> ▪ has frequent and severe sentence formation errors and/or a lack of sentence variety 	4
Comments:								