Name			Writing Task:				Date:	
1 ^s	t Grade Narrative Writing Rubric Excellent		Total Score: 10	00 – 90) = A 89 – 80 = B 79 – 7 Fair	70 = (C <70 = F Unsatisfactory	
Development	 skillfully recounts two or more appropriately sequenced events 	26	recounts two or more appropriately sequenced events	23	 attempts to recount two or more appropriately sequenced events 	19	 fails to recount two or more appropriately sequenced events 	16
	 skillfully includes some details regarding what happened 	26	includes some details regarding what happened	23	 includes insufficient details regarding what happened 	19	 includes few, if any, details regarding what happened 	16
Organization	• skillfully uses temporal words to signal event order	11	uses temporal words to signa event order	9	 uses some temporal words to signal event order 	8	uses few, if any, temporal words to signal event order	7
	 has evidence of purposeful organization that supports the writing task 	11	has evidence of purposeful organization	9	 has limited evidence of purposeful organization (ideas may be rambling and/or repetitive) 	8	 has little or no evidence of purposeful organization 	7
	skillfully provides a sense of closure	11	provides some sense of closure	9	attempts to provide a sense of closure	8	• fails to provide a sense of closure	7
Language/Co	 demonstrates a well- developed command of standard English conventions 	7	 demonstrates a command of standard English conventions; errors do not interfere with understanding 	6	 demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding 	5	 demonstrates a weak command of standard English conventions; errors interfere with understanding 	4

W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

• has **some** sentence formation

errors and/or a lack of

sentence variety

has frequent and severe

sentence formation errors

and/or a lack of sentence

variety

- W.1.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- L.1.1 Letter formation, parts of speech, complete sentences

has sentences that are

and structure

skillfully constructed with

appropriate variety in length

L.1.2 - Capitalization (dates/names), end punctuation, commas in a series, conventional and phonetic spelling

has sentences that are

generally complete with

structure

sufficient variety in length and