

Name _____		Writing Task: _____		Date: _____				
1st Grade Narrative Writing Rubric		Total Score: _____		100 – 90 = A 89 – 80 = B 79 – 70 = C <70 = F				
Excellent		Good		Fair		Unsatisfactory		
Development	▪ skillfully recounts two or more appropriately sequenced events	26	▪ recounts two or more appropriately sequenced events	23	▪ attempts to recount two or more appropriately sequenced events	19	▪ fails to recount two or more appropriately sequenced events	16
	▪ skillfully includes some details regarding what happened	26	▪ includes some details regarding what happened	23	▪ includes insufficient details regarding what happened	19	▪ includes few, if any, details regarding what happened	16
Organization	▪ skillfully uses temporal words to signal event order	11	▪ uses temporal words to signal event order	9	▪ uses some temporal words to signal event order	8	▪ uses few, if any, temporal words to signal event order	7
	▪ has evidence of purposeful organization that supports the writing task	11	▪ has evidence of purposeful organization	9	▪ has limited evidence of purposeful organization (ideas may be rambling and/or repetitive)	8	▪ has little or no evidence of purposeful organization	7
	▪ skillfully provides a sense of closure	11	▪ provides some sense of closure	9	▪ attempts to provide a sense of closure	8	▪ fails to provide a sense of closure	7
Language/Conventions	▪ demonstrates a well-developed command of standard English conventions	7	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	5	▪ demonstrates a weak command of standard English conventions; errors interfere with understanding	4
	▪ has sentences that are skillfully constructed with appropriate variety in length and structure	7	▪ has sentences that are generally complete with sufficient variety in length and structure	6	▪ has some sentence formation errors and/or a lack of sentence variety	5	▪ has frequent and severe sentence formation errors and/or a lack of sentence variety	4