

Name _____		Writing Task: _____		Date: _____				
1st Grade Narrative Writing Rubric Total Score: _____ 100 – 90 = A 89 – 80 = B 79 – 70 = C <70 = F								
Excellent		Good		Fair				
Unsatisfactory								
Development	■ skillfully recounts two or more appropriately sequenced events	26	■ recounts two or more appropriately sequenced events	23	■ attempts to recount two or more appropriately sequenced events	19	■ fails to recount two or more appropriately sequenced events	16
	■ skillfully includes some details regarding what happened	26	■ includes some details regarding what happened	23	■ includes insufficient details regarding what happened	19	■ includes few, if any, details regarding what happened	16
Organization	■ skillfully uses temporal words to signal event order	11	■ uses temporal words to signal event order	9	■ uses some temporal words to signal event order	8	■ uses few, if any, temporal words to signal event order	7
	■ has evidence of purposeful organization that supports the writing task	11	■ has evidence of purposeful organization	9	■ has limited evidence of purposeful organization (ideas may be rambling and/or repetitive)	8	■ has little or no evidence of purposeful organization	7
	■ skillfully provides a sense of closure	11	■ provides some sense of closure	9	■ attempts to provide a sense of closure	8	■ fails to provide a sense of closure	7
Language/Conventions	■ demonstrates a well-developed command of standard English conventions	7	■ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	■ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	5	■ demonstrates a weak command of standard English conventions; errors interfere with understanding	4
	■ has sentences that are skillfully constructed with appropriate variety in length and structure	7	■ has sentences that are generally complete with sufficient variety in length and structure	6	■ has some sentence formation errors and/or a lack of sentence variety	5	■ has frequent and severe sentence formation errors and/or a lack of sentence variety	4
Comments:								