

Name _____		Writing Task: _____				Date: _____		
1 <sup>st</sup> Grade Informative Writing Rubric		Total Score: _____		100 – 90 = A	89 – 80 = B	79 – 70 = C	<70 = F	
Excellent		Good		Fair		Unsatisfactory		
Development	<ul style="list-style-type: none"> <li>addresses all aspects of the writing task with a <b>tightly</b> focused and <b>detailed</b> response</li> </ul>	17	<ul style="list-style-type: none"> <li>addresses the writing task with a focused response</li> </ul>	15	<ul style="list-style-type: none"> <li>addresses the writing task with an <b>inconsistent</b> focus</li> </ul>	13	<ul style="list-style-type: none"> <li>attempts to address the writing task but <b>lacks</b> focus</li> </ul>	11
	<ul style="list-style-type: none"> <li><b>effectively</b> supplies some facts about the topic</li> </ul>	17	<ul style="list-style-type: none"> <li>supplies some facts about the topic</li> </ul>	15	<ul style="list-style-type: none"> <li><b>inconsistently</b> supplies some facts about the topic</li> </ul>	13	<ul style="list-style-type: none"> <li>supplies <b>few, if any</b> facts about the topic</li> </ul>	11
	<ul style="list-style-type: none"> <li><b>effectively</b> uses information from experiences or from provided sources</li> </ul>	17	<ul style="list-style-type: none"> <li>uses information from experiences or from provided sources</li> </ul>	15	<ul style="list-style-type: none"> <li><b>inconsistently</b> uses information from experiences or from provided sources</li> </ul>	13	<ul style="list-style-type: none"> <li><b>fails</b> to use information from experiences or from provided sources</li> </ul>	11
Organization	<ul style="list-style-type: none"> <li><b>effectively</b> names a topic</li> </ul>	11	<ul style="list-style-type: none"> <li>names a topic</li> </ul>	9	<ul style="list-style-type: none"> <li><b>attempts</b> to name a topic</li> </ul>	8	<ul style="list-style-type: none"> <li><b>lacks</b> a topic</li> </ul>	7
	<ul style="list-style-type: none"> <li>has evidence of purposeful organization that <b>supports the writing</b></li> </ul>	11	<ul style="list-style-type: none"> <li>has some evidence of purposeful organization</li> </ul>	9	<ul style="list-style-type: none"> <li>has <b>limited</b> evidence of purposeful organization (ideas may be rambling and/or repetitive)</li> </ul>	8	<ul style="list-style-type: none"> <li>has <b>little or no evidence</b> of purposeful organization</li> </ul>	7
	<ul style="list-style-type: none"> <li>provides an <b>effective</b> sense of closure</li> </ul>	11	<ul style="list-style-type: none"> <li>provides a sense of closure</li> </ul>	9	<ul style="list-style-type: none"> <li><b>attempts</b> to provide a sense of closure</li> </ul>	8	<ul style="list-style-type: none"> <li><b>lacks</b> a sense of closure</li> </ul>	7
Language/Conventions	<ul style="list-style-type: none"> <li>demonstrates a <b>well-developed</b> command of standard English conventions</li> </ul>	7	<ul style="list-style-type: none"> <li>demonstrates a command of standard English conventions; errors do not interfere with understanding</li> </ul>	6	<ul style="list-style-type: none"> <li>demonstrates a <b>limited and/or inconsistent</b> command of standard English conventions; errors may interfere with understanding</li> </ul>	5	<ul style="list-style-type: none"> <li>demonstrates a <b>weak</b> command of standard English conventions; errors interfere with understanding</li> </ul>	4
	<ul style="list-style-type: none"> <li>has sentences that are <b>skillfully</b> constructed with appropriate variety in length and structure</li> </ul>	7	<ul style="list-style-type: none"> <li>has sentences that are generally complete with sufficient variety in length and structure</li> </ul>	6	<ul style="list-style-type: none"> <li>has <b>some</b> sentence formation <b>errors and/or a lack</b> of sentence variety</li> </ul>	4	<ul style="list-style-type: none"> <li>has <b>frequent and severe</b> sentence formation <b>errors and/or a lack</b> of sentence variety</li> </ul>	4
<b>Informative Writing Rubric</b> W.1.1 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. W.1.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. L.1.1 – Letter formation, parts of speech, complete sentences L.1.2 - Capitalization (dates/names), end punctuation, commas in a series, conventional and phonetic spelling								