

Name _____ Writing Task: _____ Date: _____												
1 <sup>st</sup> Grade Informative Writing Rubric			Total Score: _____		100 – 90 = A		89 – 80 = B		79 – 70 = C		<70 = F	
Excellent			Good		Fair		Unsatisfactory					
Development	▪ addresses all aspects of the writing task with a <b>tightly</b> focused and <b>detailed</b> response	17	▪ addresses the writing task with a focused response	15	▪ addresses the writing task with an <b>inconsistent</b> focus	13	▪ attempts to address the writing task but <b>lacks</b> focus	11				
	▪ <b>effectively</b> supplies some facts about the topic	17	▪ supplies some facts about the topic	15	▪ <b>inconsistently</b> supplies some facts about the topic	13	▪ supplies <b>few, if any</b> facts about the topic	11				
	▪ <b>effectively</b> uses information from experiences or from provided sources	17	▪ uses information from experiences or from provided sources	15	▪ <b>inconsistently</b> uses information from experiences or from provided sources	13	▪ <b>fails</b> to use information from experiences or from provided sources	11				
Organization	▪ <b>effectively</b> names a topic	11	▪ names a topic	9	▪ <b>attempts</b> to name a topic	8	▪ <b>lacks</b> a topic	7				
	▪ has evidence of purposeful organization that <b>supports the writing</b>	11	▪ has some evidence of purposeful organization	9	▪ has <b>limited</b> evidence of purposeful organization (ideas may be rambling and/or repetitive)	8	▪ has <b>little or no evidence</b> of purposeful organization	7				
	▪ provides an <b>effective</b> sense of closure	11	▪ provides a sense of closure	9	▪ <b>attempts</b> to provide a sense of closure	8	▪ <b>lacks</b> a sense of closure	7				
Language/Conventions	▪ demonstrates a <b>well-developed</b> command of standard English conventions	7	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	▪ demonstrates a <b>limited and/or inconsistent</b> command of standard English conventions; errors may interfere with understanding	5	▪ demonstrates a <b>weak</b> command of standard English conventions; errors interfere with understanding	4				
	▪ has sentences that are <b>skillfully</b> constructed with appropriate variety in length and structure	7	▪ has sentences that are generally complete with sufficient variety in length and structure	6	▪ has <b>some</b> sentence formation <b>errors and/or a lack</b> of sentence variety	5	▪ has <b>frequent and severe</b> sentence formation <b>errors and/or a lack</b> of sentence variety	4				
<b>Informative Writing Rubric</b> W.1.1 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. W.1.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. L.1.1 – Letter formation, parts of speech, complete sentences L.1.2 - Capitalization (dates/names), end punctuation, commas in a series, conventional and phonetic spelling												