

Name _____ Writing Task: _____ Date: _____												
1 st Grade Informative Writing Rubric			Total Score: _____		100 – 90 = A		89 – 80 = B		79 – 70 = C		<70 = F	
Excellent			Good		Fair		Unsatisfactory					
Development	▪ addresses all aspects of the writing task with a tightly focused and detailed response	17	▪ addresses the writing task with a focused response	15	▪ addresses the writing task with an inconsistent focus	13	▪ attempts to address the writing task but lacks focus	11				
	▪ effectively supplies some facts about the topic	17	▪ supplies some facts about the topic	15	▪ inconsistently supplies some facts about the topic	13	▪ supplies few, if any facts about the topic	11				
	▪ effectively uses information from experiences or from provided sources	17	▪ uses information from experiences or from provided sources	15	▪ inconsistently uses information from experiences or from provided sources	13	▪ fails to use information from experiences or from provided sources	11				
Organization	▪ effectively names a topic	11	▪ names a topic	9	▪ attempts to name a topic	8	▪ lacks a topic	7				
	▪ has evidence of purposeful organization that supports the writing	11	▪ has some evidence of purposeful organization	9	▪ has limited evidence of purposeful organization (ideas may be rambling and/or repetitive)	8	▪ has little or no evidence of purposeful organization	7				
	▪ provides an effective sense of closure	11	▪ provides a sense of closure	9	▪ attempts to provide a sense of closure	8	▪ lacks a sense of closure	7				
Language/Conventions	▪ demonstrates a well-developed command of standard English conventions	7	▪ demonstrates a command of standard English conventions; errors do not interfere with understanding	6	▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding	5	▪ demonstrates a weak command of standard English conventions; errors interfere with understanding	4				
	▪ has sentences that are skillfully constructed with appropriate variety in length and structure	7	▪ has sentences that are generally complete with sufficient variety in length and structure	6	▪ has some sentence formation errors and/or a lack of sentence variety	5	▪ has frequent and severe sentence formation errors and/or a lack of sentence variety	4				
Comments:												