

Grade 1		Quarter 1		Corrected July 2014			MCSD 2014-2015 Curriculum Map		
Reading Wonders									
Aug. 7-15	Aug. 18-22	Aug. 25-29	Sept. 2-5	Sept. 8-12	Sept. 15-19	Sept. 22-26	Sept. 29-Oct. 3	Oct. 6-10	
Start Smart <									

Grade 1 Quarter 2				MCSD 2014-2015 Curriculum Map				
Reading Wonders								
Oct. 13-17	Oct. 20-24	Oct. 27-31	Nov. 3-7	Nov. 10, 12-14	Nov. 17-21	Dec. 1-5	Dec. 8-12	Dec. 15-19
Unit 2				Unit 3				
Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5
A Community in Nature Nonfiction Reread	Let’s Help Fantasy Reread	Follow the Map Nonfiction Reread	Review & Assess Play Publishing Celebrations	What Time is it? Fantasy Make & Confirm Predictions	Watch It Grow! Play Make & Confirm Predictions	Tales Over Time Folktale Make & Confirm Predictions	Now and Then Nonfiction Reread	From Farm to Table Nonfiction Reread
Writing Focus : Informative								
Ideas	Organization	Ideas		Word Choice	Word Choice	Word Choice	Ideas	Ideas
			Unit 2 Assessment					Unit 3 Assessment
EnVision Math								
Oct. 14-24		Oct. 27-Nov 12			Nov. 13-21	Dec 1 – 16		Dec 17 – 19
Unit 5								
Topic 1		Topic 2			Topic 3	Topic 4		
Understanding Addition 8 Days Instruction		Understanding Subtraction 11 Days Instruction			5 and 10 Relationships 5 Days Instruction	Addition & Subtraction Facts to 12 10 Days Instruction		Review and Remediate
1 Day Assessment		1 Day Assessment			1 Day Assessment	1 Day Assessment + CCGPS CC9 & CC5		
Science: <u>Winter</u> <i>Identify basic patterns of Winter weather through the use of simple instruments to measure temperature, wind, and precipitation. Explain how precipitation occurs when water, previously evaporated, condenses out of the air and changes state from a gas to a liquid (rain), or to a solid (snow and sleet). Explore how the weight of water will remain the same before freezing, after freezing, and after melting. Investigate how water in an open container disappears into the air over time, but water in a closed container will not disappear.</i>					Social Studies: <u>A Changing Country</u> Contributions made by Thomas Jefferson, Lewis & Clark with Sacagawea, Harriet Tubman, Cultural/geographical systems of historical figures, Make choices because of scarcity, Compare everyday life of historical figures to the present <u>Inventors in the United States</u> Contributions made by Benjamin Franklin and George Washington Carver, Cultural/geographical systems of historical figures from, Identify goods/services, Describe how people are producers/consumers, Compare everyday life of historical figures to the present			

Grade 1		Quarter 3		MCSD 2014-2015 Curriculum Map					
Reading Wonders							Opinion Writing		
Jan 6 – 9	Jan. 12-16	Jan. 20-23	Jan. 26-30	Feb. 2-6	Feb. 9-12	Feb. 17-20	Feb. 23-27	Mar. 2-6	Mar. 9-12
	Unit 4						Unit 5		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3
	Animal Features Folktale	Animals Together Nonfiction	In the Wild Nonfiction	Insects! Fantasy	Working With Animals Nonfiction	Review & Assess Play	See It, Sort It Fantasy	Up in the Sky Fantasy	Great Inventions Nonfiction /Biography
	Ask & Answer Questions	Ask & Answer Questions	Ask & Answer Questions	Visualize	Visualize	Publishing Celebrations	Make & Confirm Predictions	Make & Confirm Predictions	Ask & Answer Questions
	Writing Focus : Opinion								
	Word Choice	Organization	Organization	Organization	Word Choice		Sent. Fluency	Word Choice	Word Choice
						Unit 4 Assessment			
EnVision Math									
Jan 6 – 9	Jan. 12-26		Jan. 27-Feb. 6		Feb. 9-19		Feb. 20- 27	Mar. 2-10	
	Unit 5				Unit 6				
	Topic 5		Topic 6		Topic 8		Topic 9	Topic 10	
	Addition Facts to 20		Subtraction Facts to 20		Tens and Ones		Comparing and Ordering Numbers to 100	Adding with Tens and Ones	
	9 Days Instruction		7 Days Instruction/ 1 Day Review		6 Days Instruction		5 Days Instruction	6 Days Instruction	
1 Day Assessment + CCGPS CC3		1 Day Assessment + CC1, CC7, & CC11		1 Day Assessment + CCGPS CC19		1 Day Assessment + CCGPS CC21	1 Day Assessment + CCGPS CC23		
Science: <u>Spring</u> <i>Identify basic patterns of Spring weather through the use of simple instruments to measure temperature, wind, and precipitation. Identify the basic needs of plants and animals. Identify the parts of a plant-root, stem, leaf, and flower. Compare and contrast animals by appearance, motion, growth, and basic needs.</i>					Social Studies: <u>Community Helpers</u> Contributions made by Theodore Roosevelt, Compare everyday life of historical figures to the present Identify goods/services, Make choices because of scarcity, Describe how people are producers/consumers, Costs/benefits of saving/spending				

Grade 1		Quarter 4		MCSD 2014-2015 Curriculum Map				
Reading Wonders					Narrative/Informative/Opinion			
Mar. 16-20	Mar. 30 – Ap. 3	Apr. 6-10	Apr. 13-17	Apr. 20-24	Ap. 27 - May 1	May 4-8	May 11-15	May 18-21
Unit 5			Unit 6					
Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	
Sounds All Around Realistic Fiction	Build It! Nonfiction	Review & Assess Play	Taking Action Fantasy	My Team Nonfiction	Weather Together Realistic Fiction	Sharing Traditions Realistic Fiction	Celebrate America! Nonfiction	
Ask & Answer Questions	Ask & Answer Questions	Publishing Celebrations	Reread	Reread	Visualize	Visualize	Visualize	
Writing Focus : Narrative/Informative/Opinion								
Sentence Fluency	Organization		Sentence Fluency	Voice	Voice	Sentence Fluency	Ideas	
		Unit 5 Assessment					Unit 6 Assessment	
EnVision Math								
Mar. 11 - 20	Mar 30 – May 1					May 4 -15		May 18-21
Unit 6	Enrichment and Remediation					Step Up to 2 nd Grade Preview of 2 nd Grade		
Topic 11	Instruction that includes emphasis on: <ul style="list-style-type: none">Addition and subtraction to 20Comparing and ordering numbers to 100							
Subtracting with Tens and Ones								
6 Days Instruction								
1 Day Assessment + CCGPS CC 25&27								
Science: <u>Summer</u> Identify basic patterns of Summer weather through the use of simple instruments to measure temperature, wind, and precipitation. Observe and ask questions about sources of light. Investigate shadows. Investigate how vibrations may produce sound. Compare and contrast pitch and volume. Observe and ask questions about emergency sounds and sounds that keep us safe.				Social Studies: <u>We Are Alike, We Are Different</u> Positive character traits of historical figures Students will use their knowledge of character traits of historical figures and compare them to people in their community. Identify students’ city, county, state, nation, continent, Major topographical features of the Earth, Identify goods/services , Make choices because of scarcity, Describe how people are producers/consumers, Costs/benefits of saving/spending, Compare everyday life of historical figures to the present				