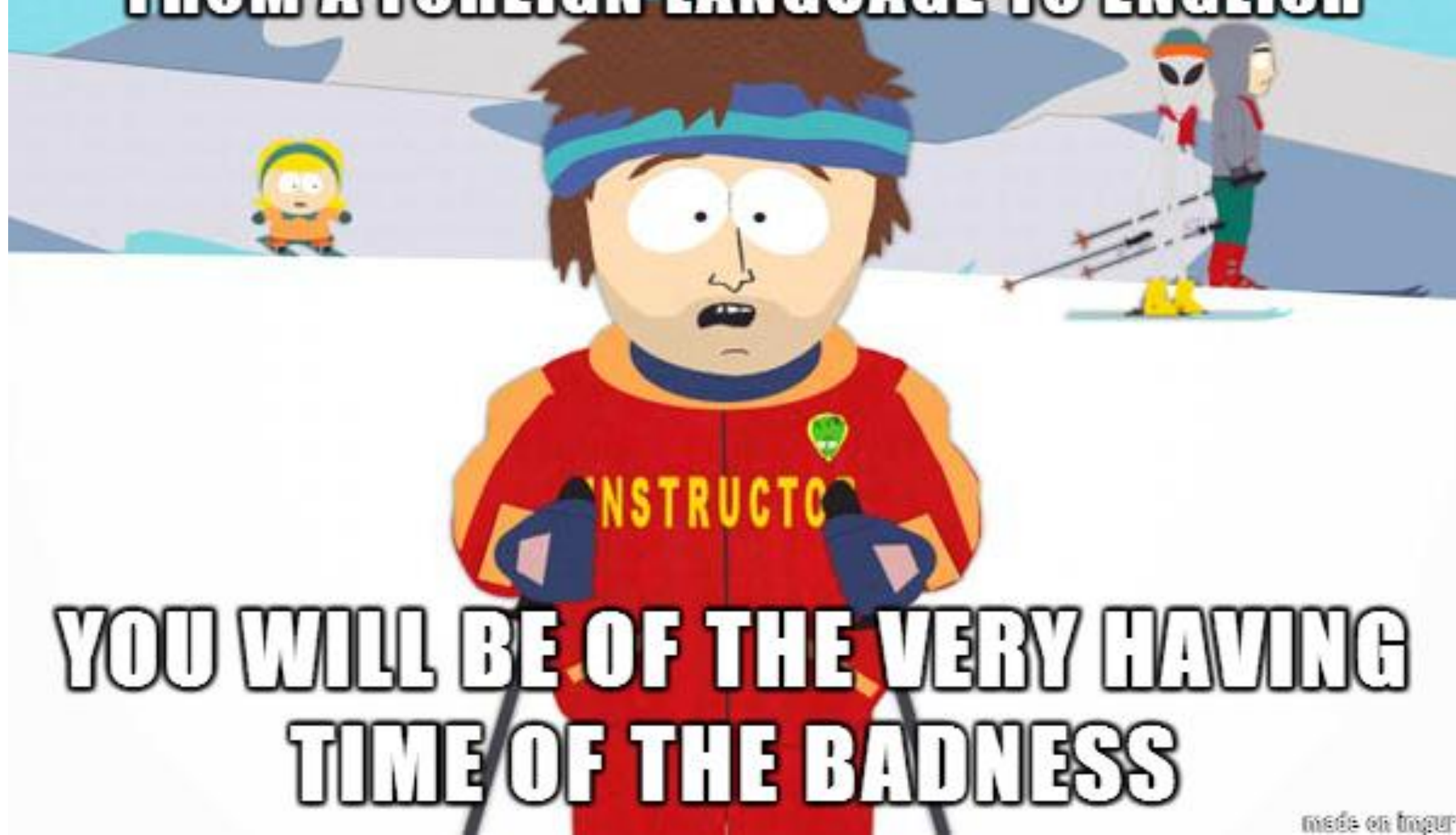


**IF YOU USE GOOGLE TRANSLATE TO TRANSLATE
FROM A FOREIGN LANGUAGE TO ENGLISH**



**YOU WILL BE OF THE VERY HAVING
TIME OF THE BADNESS**

LD “Rules” Refresher

1. Must engage in Language and Cultural exploration for a minimum of 50 hours over the course of 12+ months.
2. Must keep evidence of ALL language development activities.
3. Language development should be focused on FOUR goal areas
 - A. Oral communication
 - B. Visual interpretation
 - C. Reading comprehension
 - D. Writing
4. Must reflect AT LEAST once per month.
5. Reflections should focus on FOUR goal areas and reference SPECIFIC evidence you have collected.
6. Must have a supervisor to check your progress (NOT teach the language)
7. Must keep materials organized in a notebook (neat and professional)

Role of the LD Supervisor

- Help student evaluate their current language proficiency in the target language and set realistic goals for the process.
- Meet with student periodically in order to guide, assist, and check progress (there are regular meetings that YOU have to arrange).
- Work with students to help them find means of meeting goals, ensure evidence is being collected, and reflections are being completed correctly.
- Work with students to break large goals into smaller tasks in order to make the process more manageable.
- Serve as an advisor when stumbling blocks are faced.
- Alert IB Coordinator if student is not fulfilling responsibilities.
- Work with the IB Coordinator at the end of the process to evaluate portfolio to determine whether or not the student has successfully completed the process.

Portfolio Section 1 - Profile

- Must include the following items:
 1. LD Timeline
 2. Language Development Guidance
 3. Supervisor Agreement Form
 4. Pre-self Assessment
 5. Language and Culture Questionnaire
 6. Goals Sheet (realistically achievable)
 7. Language Development Progress Form
 8. Language Development Assessments
 9. Post-self Assessment



Portfolio Section 2 – Evidence & Reflections

- The selection of evidence should demonstrate the following:
 - Developmental markers (when you achieve something)
 - Work in all FOUR goal areas
 - Advancement toward your goals
 - A relative balance in achieving all FOUR goals
 - Your current level of understanding
 - Connections you make between language and culture
 - A variety of methods of learning language and exploring culture

Portfolio Section 2 – Evidence & Reflections

- Reflections should focus on:
 - The learning practices best suited to you
 - Links between what you are learning and how you can use what you learn
 - Links between the target language and cultural aspects of societies where the language is spoken
 - Links between your language(s) and culture(s) and that of the target language
 - What you do, how you do it, and what impact it has on you and on others
 - The FOUR goal areas
 - Specific reference to your evidence
- Reflections should show SIGNIFICANT thought and be of sufficient length to demonstrate four hours of work.

Managing All of This

- Schedule regular time to engage in LD activities
- Go ahead and put due dates on a calendar that you will use
- Consult the Language Development Guidance handout for help
- Use your supervisor as a guide rather than avoiding them
- Ask Ms. Newer questions...no, seriously, do it
- Find meaning in what you choose to do