

SUPERVISOR'S EVALUATION FORM

Candidate Name: _____ Candidate Number: _____

Experience/Project: _____ Supervisor: _____

Thank you for taking the time to evaluate the student's performance while working with you and/or your organization. It is likely that you will need to discuss these Learning Outcomes with the student to determine the level of attainment for each of the criteria. Please mark the appropriate box based on the student's performance. It would also be most helpful if you could write a brief comment and confirm the number of hours the student completed. Your thorough and honest evaluation is appreciated as this document will be an important part of the student's portfolio to demonstrate personal growth.

Criterion – Learning Outcomes	Excellent	Good	Satisfactory	Inadequate
Identify own strengths and develop areas for growth – Students are able to see themselves as individuals with various abilities and skills, of which some are more developed than others.				
Demonstrate that challenges have been undertaken, developing new skills in the process – A new challenge may be an unfamiliar experience or an extension of an existing one. The newly acquired or developed skills may be shown through experiences that the student has not previously undertaken or through increased expertise in an established area.				
Demonstrate how to initiate and plan a Service Project experience – Students can articulate the five stages from investigating and conceiving an idea to executing a plan for a CAS activity, service learning experience, or series of service learning experiences. Students may show their knowledge and awareness by building on a previous CAS or service learning experience, or by launching a new idea or process, or by advancing the work of others. This may be accomplished in collaboration with other participants.				
Show commitment to and perseverance in IB experiences – Students demonstrate regular involvement and active engagement in CAS and/or service learning experiences.				
Demonstrate the skills and recognize the benefits of working collaboratively – Students are able to identify, demonstrate and critically discuss the benefits and challenges of collaboration gained through CAS or service learning experiences.				
Demonstrate engagement with issues of global significance – Students are able to identify and demonstrate their understanding of global issues, make responsible decisions, and take appropriate action in response to the issue either locally, nationally or internationally.				
Recognize and consider the ethics of choices and actions – Students show awareness of the consequences of choices and actions in planning and carrying out CAS or service learning experiences				

Comments:

I confirm that this student has been under my supervision in this experience from _____ until _____ on a weekly basis. I saw him/her for _____ total hours.

Signature: _____ **Date:** _____