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| **Feedback**  **How is the Parent and Family Engagement Policy and School-Compact developed and revised?**  All Fort stakeholders are invited to provide feedback on this policy and compact. Suggestions can be submitted via:   * Feedback forms * QR code (below) * Email or phone * In-person at the school office   Thank you for your continued support!  Please scan the QR code to provide feedback. |  |  | **Visit Our Parent Resource Center/Area**  Our Parent Resource Center offers learning games, books, workbooks, and other helpful materials for families to borrow or keep. Our Parent Liaison is available to assist with:   * Navigating Parent Portal and Canvas * Connecting with teachers * Finding resources to support learning at home   📅 **Hours:** By appointment 📞 **Contact:** (706) 569-3740  **Website:** http://sites.muscogee.k12.ga.us/fort/  **Muscogee County School District Mission**  Our mission is to inspire and equip all students to achieve unlimited potential.  **Muscogee County School District Vision**  MCSD is a beacon of educational excellence where all are known, valued, and inspired.  MCSD Logo |  |  | **Fort Service-Learning Magnet Academy**  **The Best Middle School in the World!**  Parent and Family Engagement Policy & School-Parent Compact 2025-2026  **Revised: July 16, 2025**  **Principal:**  Dr. Taneshia Ingersoll  **Assistant Principal:**  Mrs. Shenikki Thornton  2900 Woodruff Farm Road  Columbus, GA 31907  706-569-3740  http://sites.muscogee.k12.ga.us/fort/ |

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| Fort will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.  **School’s SIP Goals:**   * SIP Instructional Goal by May 2026, 100% of teachers will use Blueprint and Inspire to implement targeted Tier 1 instruction with fidelity as measured by classroom observations, lesson plans, Canvas review, data team observations, and coaching feedback. * SIP Climate Goal by Spring 2026, 90% of staff will participate in research-based activities to promote a positive school climate with fidelity as measured by observations, climate surveys, and PBIS Surveys. |  |  | ***Fort Service-Learning Magnet will…***   * Deliver high-quality curriculum and instruction in a supportive environment. * Use Blueprint and Inspire to implement targeted Tier 1 instruction. * Promote a positive school climate through staff participation in research-based activities. * Host STEM and Literacy Nights to share learning strategies with families. * Maintain open communication with families through conferences, Canvas, and Infinite Campus.   **Parent and Family Engagement Standards**  Fort Service Learning Magnet Academy and our parents have adopted the National PTA Standards for Family-School Partnership as the school’s model in engaging parents, students, and the community.  **The National PTA Standards are:**  Welcoming All Families  Communicating Effectively  Supporting Student Success  Speaking Up for Every Child  Sharing Power  Collaborating with Community |  |  | ***As Students, we will…***   * Set academic goals and discuss them with their families. * Work to improve reading and math skills using teacher-provided materials. * Collaborate with peers and teachers to enhance learning. * Strive to increase Lexile reading scores.   ***As Families, we will…***   * Use reading and math resources sent home to support learning. * Attend workshops to better support their child’s education. * Communicate regularly with teachers. * Monitor student progress via Infinite Campus and Canvas. |

**Working Together to Ensure Success**

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| **Our District Goals**   * By July 2026, MCSD will establish professional development to address individual student needs through clearly defined and communicated learning targets with success criteria for Tier I Instruction (to include Personalized Learning) measured by classroom observation and feedback cycles at an effectiveness level of 90%. MCSD will implement MTSS at a level 3 rating or higher as measured by the School GA TSS Fidelity of Implementation Rubric in 80% of MCSD schools. * By July 2026, 80% of MCSD schools will implement data -based decision -making processes at a level 4 rating or higher as measured by the School GA TSS Fidelity of Implementation Rubric. * By July 2026, MCSD will provide differentiated professional development for all employee groups, and 80% of all MCSD employees will engage in self -selected, differentiated professional development opportunities. * By July 2026, MCSD will increase awareness of and adherence to the district’s Mission, Vision and Values to create a “Culture of Kindness” for all stakeholders as measured by stakeholder surveys and closing the gap result plan to reduce office discipline referrals, increase in percentage in attendance, increase wraparound services, and improve school climate. |  |  | ENGAGING AND EMPOWERING FAMILIES WITH…  **School Measures to Provide Required Assistance: Fort will take the following measures to promote and support parents:**  **Curriculum Information:** Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on Canvas, and on our school website.  **Student Progress Monitoring**: Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.  **Parent Resources:** Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.  **Staff Trainings**: Conduct staff development quarterly on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.  **Communication**: Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicated on a regular basis.  **Transition Support**: Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning. |  |  | **Communication**  Fort is committed to keeping open lines of  communication with families. We have several ways to communicate. We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.  Fort will also provide materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child’s teacher. Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where students reside. If you need interpretation and/or translation services, please contact the school at (706) 569-3740.  Some of the ways you can expect us to reach you are:   * Canvas * Connect-Ed phone calls and/or text messages * Updates on the school’s website * Parent Emails * Parent-teacher conferences |
| Each Title I school will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.  **Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?**  The Family Engagement Policy/School-Parent Compact and all other Title I information is designated for all families and is available on our school’s website under the Title I Parent Section. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center/Area and at Parent and Family Engagement meetings. All families at Fort are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Fort will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children. “Fort Middle School, we adore you,we will be true, **and pledge to you to be loyal,**  **LOVE you GOLD and BLUE!”** |  |  | **The Parent and Family Engagement Policy** describes how Fort will provide opportunities to improve parent and family engagement to support student learning. Fort Service-Learning Magnet Academy values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child’s education.  **What is a School-Parent Compact?**  **The school-Parent Compact** is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:   * Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our annual review meeting * Clear learning goals that are linked to the school’s improvement plan * Specific skills students will learn during the year * Strategies that staff, families, and students will use to improve student learning * Ways to extend learning at home * Methods teachers and family members will use to communicate about student progress * Opportunities for family members to observe and participate in the classroom * Review and revise the school-Parent Compact at meetings and workshops throughout the year to assure we are diligent in our efforts to support academic success for all students. |  |  | **What is Title I?**  Fort is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high-quality education and reach grade level proficiency. Title I program must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.  **Building Partnerships**  Fort collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:   * Annual Title I Parent Meeting - To inform parents of the requirements of Title I and the school’s participation as well as the parents’ rights under Title I. * Parent and Family Engagement/School-Parent Compact Review Meeting * Reading and Literacy Meeting * Technology Meeting * Georgia Milestones Meeting * Transition Meetings * Additional Activities to Build Parent Capacity   Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.  http://sites.muscogee.k12.ga.us/fort/ |

**What is a Parent and Family Engagement Policy?**

**How is the Parent and Family Engagement Policy and School-Compact developed and revised?**