### **Forrest Road Elementary**



#### **Principal: Ramona Horn** Assistant Principal: Carmen Weeks

# Learn how to;

- Name upper-case and lower-case letter
- Identify letter sounds of all letters
- Write letters
- Listen to and retell stories
- Recognize and spell sight words

- Identify consonant blends and digraphs
- Decode Words
- Listen to and retell stories
- Recognize and spell sight words

### Kindergarten High Frequency/Sight Words

K-2 Letter/Sound ID and High Frequency Word Lists

				Ki	nder	garten			_			
no	is	can		me		you		and		he		at
a	so	on		in		up		am		we		like
see	I	go		it		do		an		the		my
to	End of 25 Word list											
all	are	as		ball		be		boy		by		come
day	did	eat		for		get		girl		got		had
has	her	him		his		how		if		jump		look
man	mom	not		now		of		or		out		play
put	ran	read		run		sat		saw		say		she
sit	then	they		this		too		us		was		went
will	yes	s <b>*</b> End of 50 Word List End of Year Kindergarten Goal – 75 High Frequency Words										
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#### Kindergarten End of Year High Frequency Word Goal: 75 Words

(blue) Middle

(green) End

(red)

Assessment Dates: Beginning

Student:

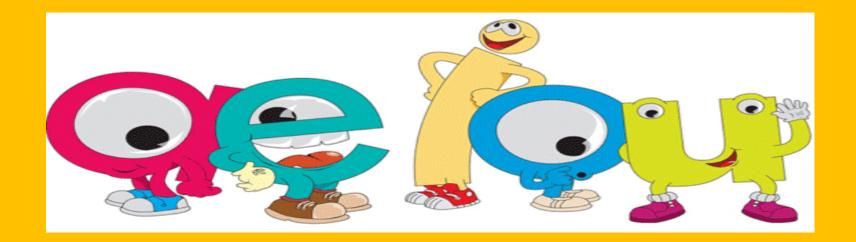
#### PHONOLOGICAL AWARENESS

Word Awareness	Alliteration		
Distinguishing separate words in a sentence. •Count words in a sentence. • Clap or stomp for each word in a sentence.	Identifying and producing words that begin with the same sound. •Use a puppet to make silly sentences: <i>Sarah sips strawberries</i> <i>on Sundays.</i>		
Syllable Awareness	Rhyming		
Counting, clapping, or tapping the parts of a word into syllables. •Start with names •Use your whole body: clap, stomp, etc. •Break up words and have students guess your word.	Students first will be able to identify two words that rhyme. Producing a rhyming word comes later. •Do cat and bat rhyme? Shoe and door? What rhymes with pan?		
Phonemic	Awareness		
Hearing the individual sounds in words. Wh will be able to identify and manipulate indiv	en a child has phonemic awareness, he/she vidual sounds in words.		
Isolatina Sounds	Rlending Sounds		

Isolating Sounds	Blending Sounds		
What's the first/last sound in cat? /c/'	/p/ /a/ /n/ = "pan" p-an =pan		
Segmenting Sounds	Deleting Sounds		
"pan"= /p/ /a/ /n/	Take /s/ away from scar= car		
Adding Phonemes	Substituting Sounds		
Add /p/ to at. Add /s/ to top.	Change /p/ to /s/= pat to sat		

### Learn those short vowels.

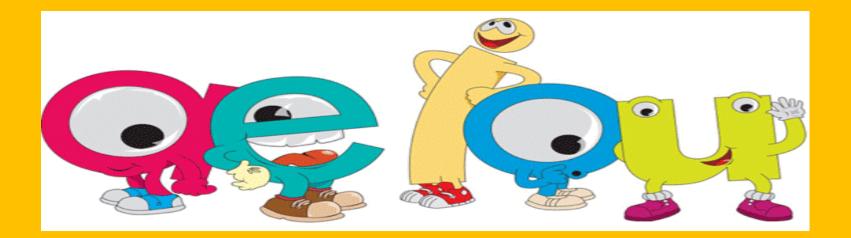
The short vowel sounds of 'a', 'e', 'i', 'o', and 'u' make the sounds you find in words such as: fat, pet, rip, hop, and hug.



### **Short Vowels**

Short 'a' words	Short 'e' words	Short 'i' words	Short 'o' words	Short 'u' words
cat	pet	hit	hot	but
fat	get	fit	lot	cut
man	fed	pig	pot	bug
fan	bed	dig	not	hug
had	pen	pin	stop	fun

## After they have learned their short vowels, work on long vowel sounds.



The long vowel sounds of 'a', 'e', 'i', 'o', and 'u' make the sounds you find in words such as: fate, Pete, ripe, hope, and huge.

### **Long Vowels**

Long 'a' words	Long 'e' words	Long 'i' words	Long 'o' words	Long 'u' words
cape	peel	hide	boat	glue
fate	heel	fine	coat	cute
made	feet	right	toe	mute
fade	bead	dime	hope	huge
hate	real	pine	soap	fruit

### Consonant Blends

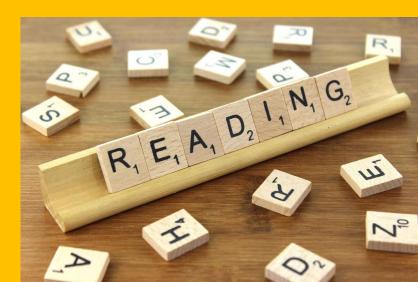
Consonan	bl		
br bridge	cl cloud	drum	
fl flag	fr frog	glasses	gr grapes
pl of the plug	pr pretzel	SC scarf	sk skeleton
slide	SM smoke	sn snake	sp spoon
stamp	SW swing	tr truck	twenty
ch chair	shovel	wh whale	th thumb

<u>ch</u>	<u>sh</u>	<u>th</u>	<u>ph</u>
child	shop	three	phone
Christmas chef	ship	that	photo
			(f)
<u>er</u>	<u>ir</u>	<u>ur</u>	<u>ou</u>
her	stir	hurt	our
teacher	dirt	turn	out
ow	<u>ow</u>	<u>00</u>	<u>oo</u>
wow	snow	book	moon
cow	show	look	soon
<u>tion</u>	<u>ar</u>	<u>au</u>	<u>aw</u>
lotion	car	aunt	paw
station	park	fault	dawn
nation			
ing	ang	ong	<u>or</u>
sing	sang	song	for
ring	fang	long	more
king	bang		
wing			

### Digraphs

### Fun and Creative Learning Ideas For You To Do With Your Child:

- Make your own flashcards with index cards. (digraphs, blends, sight words, etc.)
- Keep a set of flashcards in the car. (Dr. office visits, car rides, etc.)
- Post a new sight word each week on your sun visor to show while driving.
- Post sight words on the fridge.
- Use a flashcard app to create your own personal sight word list (Ex. quizlet).
- Turn on the Closed Caption or Subtitles on your tv.
- Put sight words in their favorite places (chair, playroom, dinner napkin, etc.)
- Write sight words in the mirror in dry erase markers.
- Create a family book club.
- Make a sight word matching game.
- Play "Go Fish" with sight words.
- Play Scrabble.



# **Reading Tips**

Read with your child <u>everyday</u>
Work with sight words
Review letter sounds
Encourage your child to write and draw
Increase everyday learning opportunities

## Learning Websites:

starfall.com abcya.com abcmouse.com cvlga.org getepic.com pbskids.org coolmath.com khanacademy.org gpb.pbslearningmedia.org http://gkidsreadinesscheck.gadoe.org/

# Thank You Parents!