

## Art Lesson Weeks 5

### Kindergarten and First Grade:

#### Activity:

#### *Super Hero Powers! (adapted from Deep Space Sparkle)*

We are all SUPERHERO'S! What is YOUR super power? If you could have any super power, what would it be? Can you fly? Can you see through walls? Do you wear a cape or do you have jet-propelled shoes? Maybe you have a letter on your chest or on your cape or maybe you have a design on it - what is it? What colors are your special colors? Do you wear a mask or not? Gloves? Do the gloves do anything special? What about boots – do they do anything special?



Use a pencil on any paper to design yourself as Hero. If you fly, make yourself fly! If you create fire, show what you would catch on fire (make sure it's not mean!). Use pencils, colored pencils or crayons.

**Kindergarten Standard:** VAK.CR.1 Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning. a. Generate individual and group ideas in response to visual images and personal experiences.

#### Materials:

- Paper
- Crayon

## Art Lesson Second Grade Week 5:

### Activity: *Paper plate Pattern S-s-s-s-s-snake*



*(Adapted from CraftClub.com)*

### Paper Plate Snake

Sssss...S is for snake! Make your own coiled snake with a paper plate and markers! Hang it from the ceiling or set it on top of a table-top for maximum enjoyment.

Gather Tools and Materials

Even snakes can jam!

#### Materials:

- Paper plate
- Pencil
- Colored pencils or crayons
- Scissors

\*\*\* If student's do not have access to markers or a paint brush, they can draw bubbles and practice shading with pencil.

1Decorate. Color both sides of your paper plate any way you like.

2Draw a spiral. Draw a spiral starting on the outside and ending in the center.

3Cut the spiral. Cut along your spiral until you reach the center. When you're finished cutting you should be able to see the snake you made.



This lesson can be observed and watch videos at the following link:

<http://craftclub.com/craft/paper-plate-snake>

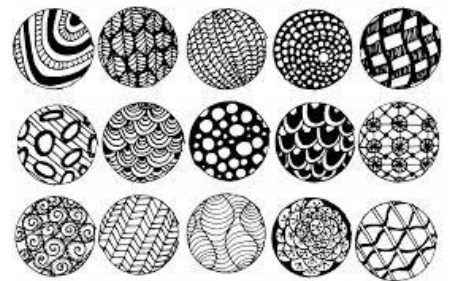
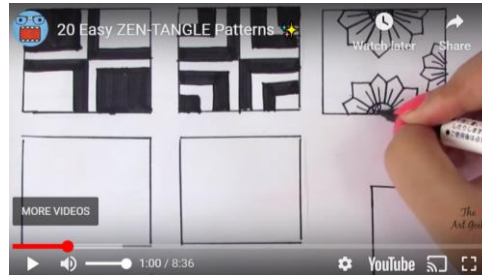
**Second Grade Standard:**

VA2.CR.3 Understand and apply media, techniques, and processes of two-dimensional art. a. Create drawings and paintings with a variety of media

## Art Lesson Third Grade Week 5:

### Activity:

*Practice Zentangle patterns (Adapted from WeAreTeachers.com)*



Using your creativity and ideas found in patterns on your clothing or other materials in your home, come up with about 12 different patterns as seen in the images above. They are there not to COPY but to INSPIRE your creativity! Don't copy them, but use them to think of your own version of pattern in each square or circle. You can use anything to make your circle or use a ruler or other straight edge (like a box) to make the outer ring or square. Remember to GO SLOW! Take your time.

1. Using a pencil, draw circles or squares (12)
2. Start with one, fill it with a pattern using circles, or lines, triangles, whatever you decide.
3. Fill each space WITH A DIFFERENT PATTERN.
4. Practice thinking of unique and new patterns on your sheet

<https://www.weareteachers.com/zentangle-patterns-classroom/>

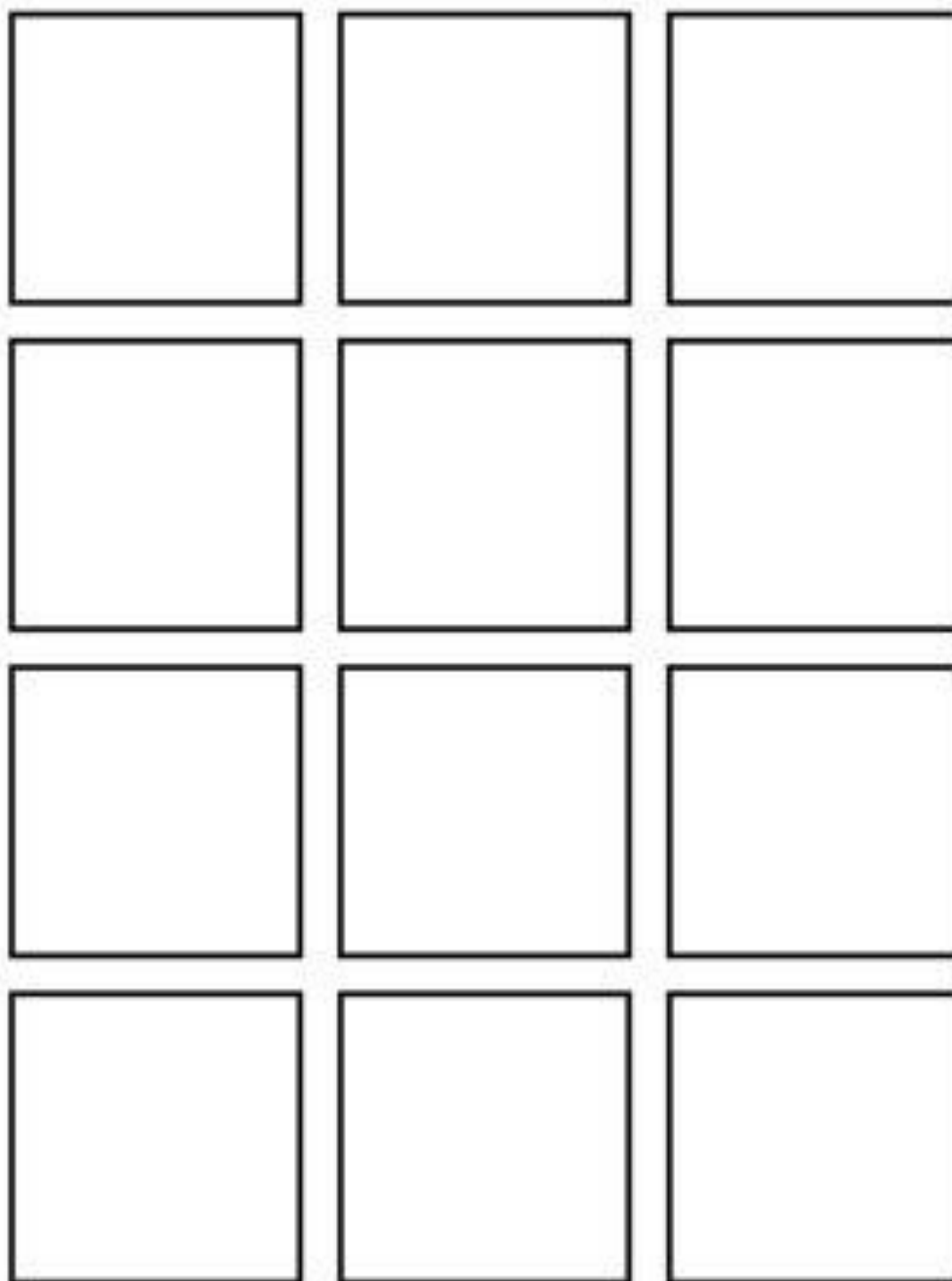
Another site with ideas for doodling zentangles. This one adds color, but it is not necessary!

<https://colormadehappy.com/zentangle-art-kids/>

And one more!

<https://craftwhack.com/zentangle-patterns-starter-sheets/>

## 2" Squares



## Art Lesson Fourth and Fifth Grade Week 5:

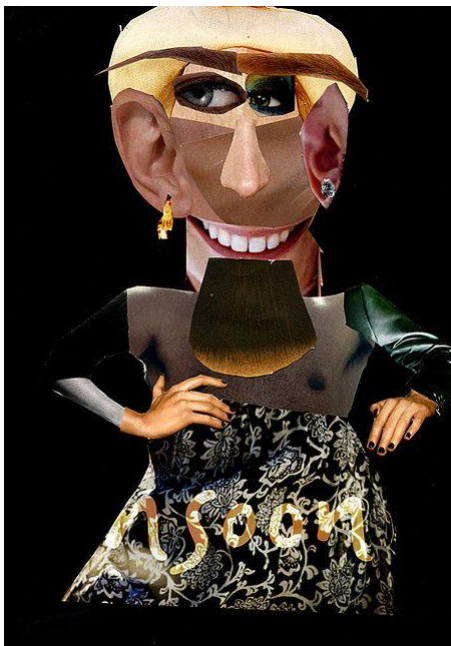
### Activity:

#### *Montage Portraits!*

### Materials:

- Magazines, newspapers, cereal boxes, other places to find pictures
- Glue
- Scissors
- Natural objects

\*\*\* If student's do not have access to markers or a paint brush, they can draw bubbles and practice shading with pencil.



### Step 1: Collect Imagery

Look around for images you can use, found in newspapers, on cereal boxes, magazines, ask your parents friends, look for anything that has pictures.

Then, find a head – you can find one that looks like you or looks like no one you know. You can even start with a dog or cat if you want! Find some eyes, not necessarily from the same person! That makes it even more cool. Find a nose, even if it's waaaaay too big or small. Find a giant or teeny mouth. You can even use natural objects – who says you can't have grass or leaves for hair? What about discarded or collected things like plastic bags or disposable plastic cups - it can add fun details.

### Step 2; Create Collage

After you have a variety of things to work with, it's time to create your "self" collages! Many students choose to collage onto a flat surface, like posterboard or cardboard. You can use anything, like a sheet of paper, or the inside grey of a cereal box. . Sometimes I've had students find objects to collage on top of which adds to their visual stories, so get creative. Collage on a shoe or on a hat, on a brick, anything.

This lesson can be watched on video with the following link:

<https://theartofeducation.edu/2018/02/20/collage-canvasa-creative-lesson-students/>